

**Foundation Stage 1 Summer Term 1**

**Space and Explorers**

	<b>Personal, Social and Emotional Development</b>	<b>Communication and Language</b>	<b>Physical Development</b>	<b>Literacy</b>	<b>Maths</b>	<b>Understanding the World</b>	<b>Expressive Arts and Design</b>
<b>Week 1</b>	Transition – happy memories and looking forward.  Change.  School readiness.  Being my best.  Our values.	Describe story settings and characters.  Engage and know some facts from non-fiction books.	Develop a comfortable grip when holding pens and pencils.  Developing a range of ball skills including throwing, catching, kicking, passing etc.  Being safe around school.	Whatever Next.	Counting objects 1 to 5.  Describe a familiar route.  Develop fast recognition of up to 3 objects.	What is the moon?  What is an explorer?  What is an astronaut?  Why do we go to space?  Who is Neil Armstrong?  What happened when Apollo 11 launched?  Seasons.  Space science investigations.	Printing the planets and sun.
<b>Week 2</b>				Whatever Next.			
<b>Week 3</b>				Bringing Down the Moon.			
<b>Week 4</b>				Bringing Down the Moon.			
<b>Week 5</b>				Who is Neil Armstrong?			
<b>Week 6</b>				What is like to be astronaut?			

**Foundation Stage 1 Summer 2**

**Space and Explorers**

	<b>Personal, Social and Emotional Development</b>	<b>Communication and Language</b>	<b>Physical Development</b>	<b>Literacy</b>	<b>Maths</b>	<b>Understanding the World</b>	<b>Expressive Arts and Design</b>
<b>Week 1</b>	Transition – happy memories and looking forward.  Growing and changing.  School readiness.  Our values.	Enjoy listening to longer stories.  Remembers some of the facts from non-fiction books learning new vocabulary.	Developing a comfortable grip when holding pens and pencils.	The Train ride.	Link numerals and amounts.	I wonder if you can tell me about your journey?	Sculpture – 3D map.
<b>Week 2</b>				The Train ride.			
<b>Week 3</b>			Developing a range of ball skills including throwing, catching, kicking, passing etc.	Mr Gumpy’s motor car.	Begin to describe a sequence of events.	Positional language.	
<b>Week 4</b>				Mr Gumpy’s motor car.			
<b>Week 5</b>			Being safe around school.	We’re going on a bear hunt.	Discuss routes and locations.	Journey stick	
<b>Week 6</b>				We’re going on a bear hunt.			
<b>Week 7</b>				Where oh where is little chick.	I wonder if you can draw your journey?	I wonder what a map is?	
<b>Week 8</b>				Where oh where is little chick.			
					I wonder what a map looks like?		
					I wonder which way it is to the three bears cottage?		