



Curriculum Sequence Autumn Term 1 Academic Year 2024-2025

| Week | Maths Block 1 Place Value (within 10) | English | Science Everyday Materials | R.E. Belonging – how do we show care for others? | Geography | History Who are the Victorians? | Computing Purple mash | Music | Art Printing William Morris | DT | PSED – Me and my relationships | PE Gymnastics – Wide, Narrow, Curled |
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| 1 | Sorting and Grouping | Key Text: The Queen's Knickers Descriptive writing – What knickers would you design for the Queen? | I wonder how the landscape and weather changes across the four seasons? | How does it feel to be cared for and care for others? | To be covered Spring Term | Who is Queen Elizabeth II? | Online Safety and Exploring Purple Mash Safe Logins | Planned and delivered by Mr P Asplin | What is printmaking? Printing with found objects | To be covered Autumn 2 | Why we have classroom rules. | The focus of learning is to apply 'champion gymnastics' to explore movements and balances in a wide way on the floor and on apparatus. |
| 2 | Represent objects Recognise numbers as words 0 to 5. Recognise numbers as words 6 to 10. Count on from any number. Write, read and represent numbers to 10. | Key Text: The Queen's Knickers Character description of Dilys and the Queen Guards. | I wonder what a material is? | What can stories/songs/films tell us about caring? | | Who is Queen Victoria? | Online Safety and Exploring Purple Mash My Work Area | | What are the four ways we can make a print? | | How are you listening? | The focus of learning is to apply 'champion gymnastics' to everything pupils do. Explore movements and balances in a narrow way on the floor and on apparatus. |

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| 3 | 1 more Count backwards within 10. 1 less Comparing groups by matching. Write and read numerals to 20 and find 1 more or 1 less | Key Text: Oliver Understand a recount (trip around London). Character description of Oliver. | I wonder if different objects are made from the same material? | Who is a neighbour to me? |
| 4 | Fewer More Same Less than, Greater than, Equal to Less than, Greater than, Equal to Compare Numbers I can compare amounts of objects. | Key Text: Oliver Inference – How is Oliver feeling based on the illustration in the book. Lost boy poster – Writing a missing poster to help Mr Brownlow find Oliver. | How can I describe an object? | How can we show kindness and generosity to others? |
| 5 | I can order objects. I can order both objects and numbers. I can use a number line to find one more and one less I can use a number | Key Oliver: Queen Victoria's Bathing Machine What would you wear and pack to go to the beach? Design your own inventions for Queen Victoria's privacy for changing. | I wonder if card is suitable for making Queen Victoria's Bathing Machine? | What is Harvest Festival and why do Christians celebrate It? |

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| What was homelife like for most Victorian children? | Online Safety and Exploring Purple Mash Purple Mash Topics |
| What do we mean by the term Industrial Revolution? | Online Safety and Exploring Purple Mash Purple Mash Tools |
| What was it like to be a working Victorian child? | Grouping and sorting Purple Mash Sorting away from the computer |

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| Who is William Morris? |
| How did William Morris make his prints? |
| How can I design a successful relief print? |

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| Thinking about feelings | The focus of learning is to apply 'champion gymnastics' to everything pupils do. Explore movements and balances in a curled way on the floor and on apparatus. |
| Our feelings | The focus of learning is to allow pupils to continue to explore the three theme words: narrow, wide and curled. Explore different ways of transitioning between each shape using apparatus. |
| Feelings and bodies | The focus of learning is for pupils to explore combining wide, narrow and curled movements together. Introduce, 'linking.' |

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| | line to solve different maths questions. I can order objects based on their amounts | | | | | | | | |
| 6 | I can order objects based on their amounts I can identify parts and wholes. I can understand the part whole model. | Key Oliver: Queen Victoria's Bathing Machine Descriptive writing about Queen Victoria's Bathing Machine. Writing an explanation on how Queen Victoria's Bathing Machine worked. | I wonder which material would be best for making Queen Victoria's Bathing Machine? | Thinking about the Weekend in the family: What can we learn from Jewish People? | What was it like to be a Victorian school child? | Grouping and sorting Purple Mash Sorting on the computer | Creating a relief print | Good friends | The focus of learning is to link two movements together. Pupils will explore the concept of 'linking.' |
| 7 | | | | | | | How can I reflect on the artwork I have made? | | |