



Curriculum Sequence Spring Term 2 Academic Year 2024-2025

Week	Maths Place Value (within 50) Length and Height	English	Science Animals including humans	R.E. Stories of Jesus	History	Geography Would you rather live in Calverton or India?	Computing Purple Mash Lego Builders – Computer Science Maze Explorers – Computer Science	Music	DT Mechanisms: vehicles – design and make a Tuk-tuk	Art	PSED Rights and Respect	PE Ball skills – Hands 2 Rackets, bats and balls.
1	Consolidation Week Addition and Subtraction	India, Incredible India. (Narrative)	I wonder what a pet needs to be happy and healthy?	Jesus' disciples	To be covered Spring Term	How do people dress in India?	Following instructions	Planned and delivered by Mr P Asplin	To discuss a variety of vehicles and their uses. To identify specific features of vehicles. To know what a tuk-tuk is. To identify the design features of a tuk-tuk.	To be covered Summer Term	Harold has a bad day	Hands 2 – Lesson 1 Rackets, bats and balls – Lesson 1
2	Consolidation Week Addition and Subtraction	India, Incredible India. (Non-chronological report)	I wonder what a mammal is?	Jesus rides into Jerusalem		What games do children play?	Following and Creating Simple Instructions on the Computer.		To be able to design a tuk-tuk following identified design criteria.		Around and about the school	Hands 2 – Lesson 2 Rackets, bats and balls – Lesson 2
3	Count from 20 to 50 20, 30, 40 and 50.	The Tiger Child (Prediction and	I wonder what a reptile is?	Holi		What transport do they use in	To consider how the order of		To		Taking care of something	Hands 2 – Lesson 3

