



## Curriculum Sequence Autumn Term 1 Academic Year 2024-2025

Week	Maths Block 1 Place Value (within 10)	English	Science Everyday Materials	R.E. Belonging – how do we show care for others?	Geography	History Who are the Victorians?	Computing Purple mash	Music	Art Printing William Morris	DT	PSED – Me and my relationships	PE Gymnastics – Wide, Narrow, Curled
1	Sorting and Grouping	<b>Key Text: The Queen's Knickers</b> Descriptive writing – What knickers would you design for the Queen?	I wonder how the landscape and weather changes across the four seasons?	How does it feel to be cared for and care for others?	To be covered Spring Term	Who is Queen Elizabeth II?	Online Safety and Exploring Purple Mash  Safe Logins	Planned and delivered by Mr P Asplin	What is printmaking? Printing with found objects	To be covered Autumn 2	Why we have classroom rules.	The focus of learning is to apply 'champion gymnastics' to explore movements and balances in a wide way on the floor and on apparatus.
2	Represent objects Recognise numbers as words 0 to 5. Recognise numbers as words 6 to 10. Count on from any number. Write, read and represent numbers to 10.	<b>Key Text: The Queen's Knickers</b> Character description of Dilys and the Queen Guards.	I wonder what a material is?	What can stories/songs/films tell us about caring?		Who is Queen Victoria?	Online Safety and Exploring Purple Mash  My Work Area		What are the four ways we can make a print?		How are you listening?	The focus of learning is to apply 'champion gymnastics' to everything pupils do.  Explore movements and balances in a narrow way on the floor and on apparatus.

3	1 more Count backwards within 10. 1 less Comparing groups by matching. Write and read numerals to 20 and find 1 more or 1 less	<b>Key Text: Oliver</b> Understand a recount (trip around London). Character description of Oliver.	I wonder if different objects are made from the same material?	Who is a neighbour to me?
4	Fewer More Same Less than, Greater than, Equal to Less than, Greater than, Equal to Compare Numbers I can compare amounts of objects.	<b>Key Text: Oliver</b> Inference – How is Oliver feeling based on the illustration in the book. Lost boy poster – Writing a missing poster to help Mr Brownlow find Oliver.	How can I describe an object?	How can we show kindness and generosity to others?
5	I can order objects.  I can order both objects and numbers.  I can use a number line to find one more and one less  I can use a number	<b>Key Oliver: Queen Victoria's Bathing Machine</b> What would you wear and pack to go to the beach? Design your own inventions for Queen Victoria's privacy for changing.	I wonder if card is suitable for making Queen Victoria's Bathing Machine?	What is Harvest Festival and why do Christians celebrate It?

What was homelife like for most Victorian children?	Online Safety and Exploring Purple Mash  Purple Mash Topics
What do we mean by the term Industrial Revolution?	Online Safety and Exploring Purple Mash  Purple Mash Tools
What was it like to be a working Victorian child?	Grouping and sorting  Purple Mash  Sorting away from the computer

Who is William Morris?
How did William Morris make his prints?
How can I design a successful relief print?

Thinking about feelings	The focus of learning is to apply 'champion gymnastics' to everything pupils do.  Explore movements and balances in a curled way on the floor and on apparatus.
Our feelings	The focus of learning is to allow pupils to continue to explore the three theme words: narrow, wide and curled.  Explore different ways of transitioning between each shape using apparatus.
Feelings and bodies	The focus of learning is for pupils to explore combining wide, narrow and curled movements together. Introduce, 'linking.'

	line to solve different maths questions.  I can order objects based on their amounts								
6	I can order objects based on their amounts  I can identify parts and wholes.  I can understand the part whole model.	<b>Key Oliver: Queen Victoria's Bathing Machine</b> Descriptive writing about Queen Victoria's Bathing Machine. Writing an explanation on how Queen Victoria's Bathing Machine worked.	I wonder which material would be best for making Queen Victoria's Bathing Machine?	Thinking about the Weekend in the family: What can we learn from Jewish People?	What was it like to be a Victorian school child?	Grouping and sorting  Purple Mash  Sorting on the computer	Creating a relief print	Good friends	The focus of learning is to link two movements together.  Pupils will explore the concept of 'linking.'
7							How can I reflect on the artwork I have made?		