**Foundation Stage Spring Term A Traditional Tales and The British Isles**

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|  | **Personal, Social and Emotional Development** | **Communication and Language** | **Physical Development** | **Literacy** | **Maths** | **Understanding the World** | **Expressive Arts and Design** |
| **Week 1** | Routines boundaries and expectations.  New Beginnings  Feelings  Our values | Listening and attention.  How to listen and why listening is important  Follow 2 step/3 step instructions  Talking about feelings  Using repeated phrases from traditional tales. | Independent skills in the environment.  Shoes and socks.  Getting changed for PE.  Putting on coat and zip it up, putting on hat, gloves, scarves, wellingtons.  Being safe around school. | Nursery rhymes across the weeks.  Goldilocks Axel Scheffler | Alive in 5  (Bonds to 5)  Mass and Capacity  Growing 6,7,8  (Exploring 6,7 and 8)  Length, height and time | Local Area:  Where in the world do I live?  What do I know about my local area?  What do I like /dislike about my local area?  How do we look after our local area?  Chinese New Year – Year of the earth snake.  Seasons  Science investigations through nursery rhymes | Collage  British Isles  (Geography)  Mountains  Lakes  Countryside 3D collage  Coastline |
| **Week 2** | Goldilocks and just the one bear |
| **Week 3** | Elves and the Shoemaker |
| **Week 4** | The Gingerbread Man |
| **Week 5** | Three Little Pigs Axel Scheffler |
| **Week 6** | Billy Goats Gruff |

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|  | **Personal, Social and Emotional Development** | **Communication and Language** | **Physical Development** | **Literacy** | **Maths** | **Understanding the World** | **Expressive Arts and Design** |
| **Week 1** | Routines boundaries and expectations.  New Beginnings  Feelings  Our values - respect | Listening and attention.  How to listen and why listening is important  Follow 2 step/3 step instructions  Talking about feelings  Using repeated phrases from traditional tales. | Fine and gross motor skills  Using tools and equipment. | Jack and the Beanstalk | Building 9 and 10  (Bonds to 10)  Explore 3D shapes | St Patricks Day  St Davids Day  Eid  My communities and other communities  Science investigations through nursery rhymes | Textiles  British Isles  Textiles sorting  Artist research Cas Holmes  Weaving  Sewing  Lakeside Arts |
| **Week 2** | The Princess and the pea |
| **Week 3** | Handa’s Surprise |
| **Week 4** | The Ghanaian Goldilocks |
| **Week 5** | Spring |
| **Week 6** | Easter |