

Foundation Stage Autumn Term 1 People Who Help Us

	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
Week 1	Settling in – routines boundaries and expectations. Feelings	Listening and attention. How to listen and why listening is important Follow simple instructions	Independent skills in the environment. Washing hands, putting on own coat. Being safe around school.	The Colour Monster.	Counting skills and number rhymes	Our new classroom. Getting to know each other.	Exploring colours Colour mixing Paint a colour monster
Week 2	Feelings Our Manor Park values.	Talking about feelings. Join in with the repeated phrases from The Little Red Hen.	Shoes and socks. Getting changed for PE	The Colour Monster Goes to school	Match objects and pictures	People Who Help us. Who is in my family? Looking at family portraits.	What is a portrait? What are facial features? Draw a self portrait with a pencil.
Week 3	SCARF: Me and my relationships: All about me.	Perform as a group- Harvest.	Complete PE- Movement- Ourselves.	The Little Red Hen	Sort objects by type, colour and size	Who helps my family?	Draw a self portrait with pastels.
Week 4	SCARF: Me and my relationships: What makes me special?		Complete PE- Movement- Ourselves.		Compare amounts – more fewer, same	Who helps to keep me safe? The fire service.	
Week 5	SCARF: Me and my relationships: Me and my special relationships.		Complete PE- Movement- Ourselves.	When You're Fast Asleep Who Helps you at Night time?	Talk about size	Who helps me if I am unwell? Medical workers and emergency staff.	
Week 6	SCARF: Me and my relationships: Who can help me?		Complete PE- Movement- Ourselves.		Talk about capacity	Who helps my pets?	Transient art to make a self portrait.
Week 7	SCARF: Me and My feelings.		Complete PE- Movement- Ourselves.	Autumn and Harvest- non fiction	Talk about mass	Who helps me at night time?	Paul Klee- collage a self portrait.

Foundation Stage Autumn Term 2 People Who Help Us

	Personal, Social and Emotional Development	Communication and Language	Physical Development	Literacy Julia Donaldson	Maths Mastery maths-number	Understanding the World	Expressive Arts and Design
Week 1	SCARF: Valuing Difference: I'm special, you're special	Listening and attention. Follow simple instructions.	Use tools for cutting: scissors. Complete PE: Ball skills.	The Smartest Giant in Town	Subitise to 3.	Florence Nightingale Mary Secole Diwali Remembrance St Andrews Day Nativity story and nativity performance School trip- Pearlthorpe- The Nativity.	Portrait of Florence Nightingale.
Week 2	SCARF: Valuing Difference: Same and different	Talk in full sentences.	Use tools for painting: a paint brush. Complete PE: Ball skills.		Counting, Cardinality and ordinality.		Poppies: Remembrance Day.
Week 3	SCARF: Valuing Difference: Same and different families	Recreate a story using props and small world resources.	Hold a pencil in a dominant hand. Complete PE: Ball skills.	The Bowerbird	Composition of 3 and 4.		Birds linked to The Bowerbird.
Week 4	SCARF: Valuing Difference: Same and different homes	Retell a story in my own words.	Hold a pencil in a pincer grip. Complete PE: Ball skills.		Subitise to 4.		Educational visit to Pearlthorpe- Christmas crafts.
Week 5	SCARF: Valuing Difference: I am caring	Perform as part of a group-Nativity.	Draw with increasing detail. Complete PE: Ball skills.	The Christmas Pine	Comparison: more than, fewer than.		St Andrew's Day
Week 6	SCARF: Valuing Difference: I am a friend	Join in with repeated refrains.	Form some recognisable letters. Complete PE: Ball skills.		Counting, Cardinality and ordinality to 5.		Christmas card
Week 7	The value of kindness: giving and sharing	Ask and answer questions.	Form some recognisable letters. Complete PE: Ball skills.		Shape.		Christmas tree

