



Curriculum Sequence Summer Term 2 Academic Year 2024-2025

Week	Maths Fractions Position and Direction Place Value Money Time	English Fact File Missing Poster Letter Instructions Poetry	Science Plants	R.E. The Christian Religion	History Who is Christopher Columbus?	Geography Map Skills	Computing Animated Stories and Coding	Music	DT Textiles	Art Kaori Kurihara (KK) Sculpture	PSED Being my best and Growing and Changing (GC)	PE Jumping and Growing
1	Fractions	Big Book of the Blue Sea turtle fact books	I wonder if there are any flowering plants growing at school?	What special ceremonies happen within a church?	Christopher Columbus - What was life like on board during such a long journey?	NA	Animated Stories – Making a Story	Planned & taught by Mr Asplin	NA	KK - Paint Sculptures	Being my best - Pass on the praise! Inside my wonderful body!	Jumping – Lesson 5 – The focus of learning is to bring together the suggested sequence of learning into a level 1 tournament. Pupils will apply their knowledge of jumping into competitions
2	Position and Direction	Dear Greenpeace Missing Poster	I wonder what plants we can eat?		Christopher Columbus - Did everyone think that Columbus was a hero?	NA	Coding – Instructions		To explore different pouches. To discuss a variety of pouches and their uses.	NA	GC - Healthy me	Growing – Lesson 1 – Responding to rhythm

3	Place Value within 100	Dear Greenpeace Letters	I wonder how plants change?	What are the different roles within the Christian Church?
4	Place Value within 100	Sealife Centre trip – Recount	I wonder how the trees have changed across the seasons?	
5	Money	Florette Instructions	I wonder how the weather has changed throughout the year?	What have we learned about the Christian church?
6	Time	It starts with a bee (Poetry) Create a Kenning poem	I wonder what changes have occurred to our plants?	

NA

I can use simple field work to study Manor Park and Calverton.	Coding – Objects and Actions
I can use simple field work and my senses to study Manor Park.	Coding – Events
I can make a simple map/model.	Coding – When Code Executes
I know that I can get information from a map. I can add labels and emoticons to a map of a familiar place.	Coding – Setting the Scene

To identify specific features of pouches. To know what a pouch is. To identify the design features of a pouch.
To use a template. To practice cutting skills. To practise joining the templates together
To design a pouch following design criteria
To make a pouch following a design
To be able to evaluate a finished product.

GC - Then and now	Growing – Lesson 2 – Developing the Growing Plant dance
GC - Taking care of a baby	Growing – Lesson 3 – Introduction to motifs
GC - Who can help?	Growing – Lesson 4 – Creating Motifs
GC - Surprises and secrets	Growing – Lesson 5 – Creating movement sequences

7	Time	It starts with a bee (Poetry) Using similes to create a poem about a lush garden		What happens in another place of worship? (Synagogue)
8	Consolidation	Consolidation	Consolidation	Consolidation

I can draw a simple map.	Coding – Using a Plan
Consolidation	Consolidation

Consolidation
Consolidation

GC - Keeping things private	Growing – Lesson 6 – Relationships and performance
Consolidation	Consolidation

Week 1 – continuation of Summer 1