



## Curriculum Sequence Summer Term 1

### Academic Year 2024-2025

Week	Maths	English	Science	R.E.	Geography	History <b>Who is Christopher Columbus?</b>	Computing <b>Purple Mash Animated Story Books</b>	Music	Art <b>Kaori Kurihara Sculpture</b>	DT	PSED <b>Being my best</b>	PE <b>Complete PE Dodging Jumping</b>
1	<ul style="list-style-type: none"> <li>• I can measure mass</li> <li>• I can compare mass</li> <li>• I can understand capacity and volume</li> <li>• I can compare volume</li> </ul>	<p>Lots – The diversity of life on earth.</p> <p style="text-align: center;">Inference</p> <p style="text-align: center;">Suffix: 'ing'</p> <p style="text-align: center;">Writing a description</p>	I wonder what a plant is?	NA	Will be taught in Summer 2	<p>Why do you think people remember Christopher Columbus?</p> <p>I will be able to understand simple chronology and use words relating to the passing of time.</p>	Drawing and Creating	Planned and taught by Mr Asplin	<p>What is sculpture?</p> <p>Who is Kaori Kurihara?</p> <p>What kind of work does she make?</p>	Will be taught in Summer 2	I can eat a rainbow.	<p>Jumping – Lesson 1 - Recap jumping, in different directions, at different speeds and different levels.</p> <p>Pupils will begin to understand the different reasons when, where and why we jump in different ways.</p> <p>Pupils to begin to develop their understanding of how to jump efficiently.</p> <p>Pupils will recap how we jump applying the most effective technique using</p>

2	<ul style="list-style-type: none"> <li>I can find a total number of objects by counting in 2s.</li> <li>I can count in twos to find a missing number.</li> <li>I can count forwards and backwards in ten to 50</li> <li>I can find a total number of objects by counting in fives.</li> <li>I can count forwards and backwards in fives up to 50.</li> </ul>	<p>Lots – The diversity of life on earth.</p> <p>Non-chronological report</p>	I wonder if we can grow some plants?	What makes a place special?
3	<ul style="list-style-type: none"> <li>I can recognise equal groups.</li> <li>I can add equal groups.</li> </ul>	<p>Somebody swallowed Stanley.</p> <p>Alternative retell.</p>	I wonder if I know the different between plants and not plants?	NA
4	<ul style="list-style-type: none"> <li>I can identify rows and columns in arrays.</li> <li>I can investigate making my own array.</li> <li>I can make doubles.</li> <li>I can make equal groups by grouping</li> <li>I can make equal groups by sharing.</li> </ul>	<p>Somebody swallowed Stanley.</p> <p>Alternative retell.</p>	I wonder if all leaves are the same?	What is worship?

				our head, arms and feet.
	<p>How did Columbus become famous?</p> <p>I will be able to tell you some key events in the life of a famous historical figure.</p>	Animation	<p>How does Kaori make her work?</p> <p>What inspires her?</p>	<p>Eat well.</p> <p>Jumping - Lesson 2 -</p> <p>The focus of learning is to explore how jumping affects our bodies.</p> <p>Pupils will apply their jumping skills during a circuit.</p>
	<p>Why did Columbus risk his life to explore somewhere no-one alive had ever seen?</p> <p>I will be able to recognise and explain why people did things and what happened because of it.</p>	Sounds and More	<p>How can I make a design using the inspiration?</p> <p>How can I use a digital camera and tools to edit my photos for my design?</p>	<p>Harold's wash and brush up.</p> <p>Jumping – Lesson 3 -</p> <p>The focus of learning is to explore skipping.</p>
	<p>What was life like on board during such a long journey?</p> <p>I will be able to find answers to simple questions about the past from sources of information e.g. photographs.</p>	Making a Story	<p>How can I use my design to make my sculpture?</p> <p>How can I use the skills I have learnt to make my sculpture?</p>	<p>Catch it! Bin it! Kill it!</p> <p>Harold learns to ride his bike.</p> <p>Jumping – Lesson 4 -</p> <p>The focus of learning is to apply our understanding of jumping and skipping into a game.</p>

5	<ul style="list-style-type: none"> <li>I can recognise half of an object and half of a shape.</li> <li>I can find half of an object and a shape.</li> <li>I can recognise half of a quantity.</li> <li>I can find half of a quantity.</li> </ul>	<p>The Big book of the Blue.</p> <p>Roleplay</p> <p>Recount of underwater exploration.</p>	<p>I wonder if all flowers are the same?</p>	<p>What places of worship are in the community/local area?</p>
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<p>Did everyone think that Columbus was a hero?</p> <p>I will be able to give a basic opinion about a past event.</p>	<p>Copy and Paste</p>
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<p>How can I mix colours accurately?</p> <p>How can I paint my sculpture as in my design?</p>
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<p>Pass on the praise!</p> <p>Inside my wonderful body!</p>	<p>Jumping – Lesson 5 –</p> <p>The focus of learning is to bring together the suggested sequence of learning into a level 1 tournament.</p> <p>Pupils will apply their knowledge of jumping into competitions.</p>
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