



Curriculum Sequence Summer Term 1 Academic Year 2024-2025

Week	Maths	English	Science	R.E.	Geography	History Who is Christopher Columbus?	Computing Purple Mash Animated Story Books	Music	Art Kaori Kurihara Sculpture	DT	PSED Being my best	PE Complete PE Dodging Jumping
1	<ul style="list-style-type: none"> I can measure mass I can compare mass I can understand capacity and volume I can compare volume 	<p>Lots – The diversity of life on earth.</p> <p>Inference</p> <p>Suffix: 'ing'</p> <p>Writing a description</p>	I wonder what a plant is?	NA	Will be taught in Summer 2	<p>Why do you think people remember Christopher Columbus?</p> <p>I will be able to understand simple chronology and use words relating to the passing of time.</p>	Drawing and Creating	Planned and taught by Mr Asplin	<p>What is sculpture?</p> <p>Who is Kaori Kurihara?</p> <p>What kind of work does she make?</p>	Will be taught in Summer 2	I can eat a rainbow.	<p>Jumping – Lesson 1 - Recap jumping, in different directions, at different speeds and different levels.</p> <p>Pupils will begin to understand the different reasons when, where and why we jump in different ways.</p> <p>Pupils to begin to develop their understanding of how to jump efficiently.</p> <p>Pupils will recap how we jump applying the most effective technique using</p>

2	<ul style="list-style-type: none"> I can find a total number of objects by counting in 2s. I can count in twos to find a missing number. I can count forwards and backwards in ten to 50 I can find a total number of objects by counting in fives. I can count forwards and backwards in fives up to 50. 	<p>Lots – The diversity of life on earth.</p> <p>Non-chronological report</p>	I wonder if we can grow some plants?	What makes a place special?
3	<ul style="list-style-type: none"> I can recognise equal groups. I can add equal groups. 	<p>Somebody swallowed Stanley.</p> <p>Alternative retell.</p>	I wonder if I know the different between plants and not plants?	NA
4	<ul style="list-style-type: none"> I can identify rows and columns in arrays. I can investigate making my own array. I can make doubles. I can make equal groups by grouping I can make equal groups by sharing. 	<p>Somebody swallowed Stanley.</p> <p>Alternative retell.</p>	I wonder if all leaves are the same?	What is worship?

				our head, arms and feet.
How did Columbus become famous?	Animation	How does Kaori make her work? What inspires her?	Eat well.	<p>Jumping - Lesson 2 -</p> <p>The focus of learning is to explore how jumping affects our bodies.</p> <p>Pupils will apply their jumping skills during a circuit.</p>
I will be able to tell you some key events in the life of a famous historical figure.				
Why did Columbus risk his life to explore somewhere no-one alive had ever seen?	Sounds and More	<p>How can I make a design using the inspiration?</p> <p>How can I use a digital camera and tools to edit my photos for my design?</p>	Harold's wash and brush up.	<p>Jumping – Lesson 3 -</p> <p>The focus of learning is to explore skipping.</p>
I will be able to recognise and explain why people did things and what happened because of it.				
What was life like on board during such a long journey?	Making a Story	<p>How can I use my design to make my sculpture?</p> <p>How can I use the skills I have learnt to make my sculpture?</p>	<p>Catch it! Bin it! Kill it!</p> <p>Harold learns to ride his bike.</p>	<p>Jumping – Lesson 4 -</p> <p>The focus of learning is to apply our understanding of jumping and skipping into a game.</p>
I will be able to find answers to simple questions about the past from sources of information e.g. photographs.				

5	<ul style="list-style-type: none"> • I can recognise half of an object and half of a shape. • I can find half of an object and a shape. • I can recognise half of a quantity. • I can find half of a quantity. 	<p>The Big book of the Blue.</p> <p>Roleplay</p> <p>Recount of underwater exploration.</p>	<p>I wonder if all flowers are the same?</p>	<p>What places of worship are in the community/local area?</p>
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<p>Did everyone think that Columbus was a hero?</p> <p>I will be able to give a basic opinion about a past event.</p>	Copy and Paste
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<p>How can I mix colours accurately?</p> <p>How can I paint my sculpture as in my design?</p>

<p>Pass on the praise!</p> <p>Inside my wonderful body!</p>	<p>Jumping – Lesson 5 –</p> <p>The focus of learning is to bring together the suggested sequence of learning into a level 1 tournament.</p> <p>Pupils will apply their knowledge of jumping into competitions.</p>
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