



Curriculum Sequence Spring Term 1 Academic Year 2024-2025

Week	Maths Shape Money Multiplication and division	English	Science	R.E.	History	Geography India	Computing Purple mash	Music	Art Textiles Tie-Dye and patchwork	DT	PSED Keeping Safe	PE Gymnastics Ball Skills Swimming
1	I can sort 2D shapes I can count faces on a 3D shape I can count the number of vertices on a 3D shape I can count the number of edges on a 3D shape I can sort 3D shapes	I can infer from a picture I can define the meanings of new vocabulary I can sequence the story I can describe a character I can compare characters	I wonder what humans need to survive?	I can talk about Jewish beliefs about God.	To be covered in Summer term	I will be able to name and locate the world's seven continents and five oceans.	Spreadsheets lesson 1	Planned and delivered by Mr Asplin Music Specialist	What are textiles?	To be covered in Summer Term	Keeping safe: Harold's picnic	Swimming Ball Skills Gymnastics
2	I can make patterns with 2D and 3D shapes Shape end of unit assessment I can count money in pence I can count pounds (notes and coins)	I can write a character description I can use time connectives in sentences I can create my own story map I can write my own version of an alternative traditional tale	I can explain the seven life processes	I can explain the Jewish beliefs about the beginning of the world.		I will be able to locate India on a map or globe. I will begin to tell you a few key facts about India.	Spreadsheets lesson 2		How are textiles different across the world?		Keeping safe: How safe would you feel?	Swimming Ball Skills Gymnastics
3	I can count money in pounds and pence I can choose notes and	I can infer from a picture I can sentences in the present tense to	I can explain why we need food and drink to survive	I can reflect on the beauty in the world.		I will begin to talk about some of the Geographical features of Chembakolli (the	Spreadsheets lesson 3		What is tie-dye?		Keeping safe: What should Harold say?	Swimming Ball Skills Gymnastics

	coins to make an amount I can make the same amount in different ways I can compare amounts of money	describe a characters thoughts. To be able to sequence events in an alternative traditional tale To compare a traditional tale with an alternative version of the story. To write a character description for my own good and bad character.			weather). I will be able to compare the weather in Chembakolli to the weather in Calverton				
4	I can calculate with money I can make a pound in different ways I can give change I can solve two-step money problems End of unit assessment	To be able to draw a story map of my own story To write my own version of an alternative tale	I can understand that a variety of food and drinks are needed for a healthy diet.	I can reflect on the beauty in the world.	I will be able to tell you about some of the human and physical features of Calverton and Chembakolli.	Spreadsheets lesson 4	How can I design a patchwork?	Keeping safe: I don't like that	Swimming Ball Skills Gymnastics
5	I know what an equal group is I know how to make equal groups I know how to add equal groups I know what the multiplication symbol means	I can infer from a picture I can write sentences identifying the features of a villain in a fairytale. To write a character description of the wolf To use commas in a list to write a fact card about the wolf.	I can understand that being active is important to our health	I can explain why Abraham is an important figure in Jewish religion.	I can compare and describe the living accommodation in both villages	Spreadsheets lesson 5	How can I make a patchwork successfully?	Keeping safe: Fun or not?	Swimming Ball Skills Gymnastics
6	I know what a multiplication sentence is I know what an array is I know how to make equal groups by	I can write for a purpose. I can read through and edit my work	I know how to stay healthy	I can explain why and when Jewish people celebrate Shabbat	I can consider similarities and difference between my life and the life of children in other parts of the world (Adivasi	Spreadsheets lesson 6	How can I reflect on the artwork I've made?	Keeping safe: Should I tell?	Swimming Ball Skills Gymnastics

	grouping I know how to make equal groups by sharing				child).					
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