



## Curriculum Sequence Spring Term 1 Academic Year 2025-2026

Week	<b>Maths</b> <b>Shape</b> <b>Money</b> <b>Multiplication and division</b>	English	Science	R.E.	History	Geography	<b>Computing</b> <b>Purple mash</b>	Music	Art	DT	<b>PSED</b> <b>Keeping Safe</b>	<b>PE</b> <b>Gymnastics</b> <b>Ball Skills</b> <b>Swimming</b>
1	*I can count sides on 2-d shapes *I can count vertices on 2- d shapes *I can draw a vertical lines of symmetry on shapes *use lines of symmetry to complete shapes *I can make 2-d shapes using resources and record the properties	I can draw and label a map  I can write a prediction of a story  I can describe a character's feelings and actions  I can plan a description of a setting  I can write a description of a setting	I wonder what humans need to survive?	I can talk about Jewish beliefs about God.	To be covered in Summer term	Where do I live? What is my local area like?	Spreadsheets lesson 1	Planned and delivered by Mr Asplin Music Specialist	What is collage? Which artists worked with collage?	To be covered in Summer Term	Keeping safe: Harold's picnic	Swimming Ball Skills Gymnastics

2	<p>I can sort 2D shapes into groups</p> <p>I can count faces on a 3D shape</p> <p>I can count the number of vertices on a 3D shape</p> <p>I can count the number of edges on a 3D shape</p> <p>I can sort 3D shapes</p>	<p>I can infer using evidence to support</p> <p>I can compose sentences using expanded noun phrases and commas.</p> <p>I can join ideas using conjunctions</p> <p>I can <b>create</b> a story map</p> <p>I can write a recount of the story</p>	<p>I can explain the seven life processes</p>	<p>I can explain the Jewish beliefs about the beginning of the world.</p>
3	<p>I can make patterns with 2D and 3D shapes</p> <p>Shape end of unit assessment</p> <p>I can count money in pence</p> <p>I can count pounds (notes and coins)</p>	<p>I can research facts about Scotland's geography and animals</p> <p>To write facts in the present tense</p> <p>I can use present tense to write a fact file</p> <p>I can write factually correct sentences using key words from the text</p> <p>I can compare two habitats</p>	<p>I can explain why we need food and drink to survive</p>	<p>I can reflect on the beauty in the world.</p>

<p>Where do I live?</p> <p>What is my local area like?</p>	<p>Spreadsheets lesson 2</p>
<p>What is a map?</p> <p>What can I find out about my local area using a map?</p>	<p>Spreadsheets lesson 3</p>

<p>How can I make a collage?</p> <p>What skills do I need to make a collage?</p>	<p>Keeping safe: How safe would you feel?</p>	<p>Swimming</p> <p>Ball Skills</p> <p>Gymnastics</p>
<p>Where is the Isle of Struay and what is the landscape like?</p> <p>How is Struay depicted in the Katie Morag books?</p>	<p>Keeping safe: What should Harold say?</p>	<p>Swimming</p> <p>Ball Skills</p> <p>Gymnastics</p>

4	<p>I can count money in pounds and pence</p> <p>I can choose notes and coins to make an amount</p> <p>I can make the same amount in different ways</p> <p>I can compare amounts of money</p>	<p>I can draft a fact file</p> <p>To can edit and write a fact file</p> <p>I can create a booklet</p>	<p>I can understand that a variety of food and drinks are needed for a healthy diet.</p>	<p>I can reflect on the beauty in the world.</p>
5	<p>I can calculate with money</p> <p>I can make a pound in different ways</p> <p>I can give change</p> <p>I can solve two-step money problems</p> <p>End of unit assessment</p>	<p>I can identify rhyming and onomatopoeia words</p> <p>To can create rhyming words families</p> <p>I can write sentences using onomatopoeias</p> <p>I can write my own nonsense poem</p> <p>I can learn and</p>	<p>I can understand that being active is important to our health</p>	<p>I can explain why Abraham is an important figure in Jewish religion.</p>

Where does Katie Morag live?	Spreadsheets lesson 4
What is the Isle of Coll like?	Spreadsheets lesson 5

What shapes do I want to include? What materials am I going to use? What mark making tools am I am going to use?	Keeping safe: I don't like that	Swimming Ball Skills Gymnastics
How can I make the collage that I designed successfully?	Keeping safe: Fun or not?	Swimming Ball Skills Gymnastics

