

## Curriculum Sequence Spring Term 1 Academic Year 2025-2026

Week	Maths Shape Money <b>Multiplication and division</b>	English	Science	R.E.	Geography	Computing <b>Purple mash</b>	Art	PSED <b>Keeping Safe</b>	PE <b>Gymnastics Ball Skills Swimming</b>	
					History			DT		
1	<ul style="list-style-type: none"> <li>*I can count sides on 2-d shapes</li> <li>*I can count vertices on 2- d shapes</li> <li>*I can draw a vertical lines of symmetry on shapes</li> <li>*use lines of symmetry to complete shapes</li> <li>*I can make 2-d shapes using resources and record the properties</li> </ul>	<ul style="list-style-type: none"> <li>I can draw and label a map</li> <li>I can write a prediction of a story</li> <li>I can describe a character's feelings and actions</li> <li>I can plan a description of a setting</li> <li>I can write a description of a setting</li> </ul>	<ul style="list-style-type: none"> <li>I wonder what humans need to survive?</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about Jewish beliefs about God.</li> </ul>	<ul style="list-style-type: none"> <li>Where do I live? What is my local area like?</li> </ul>	<ul style="list-style-type: none"> <li>Spreadsheets lesson 1</li> </ul>	<ul style="list-style-type: none"> <li>Planned and delivered by Mr Asplin Music Specialist</li> </ul>	<ul style="list-style-type: none"> <li>What is collage? Which artists worked with collage?</li> </ul>	<ul style="list-style-type: none"> <li>Keeping safe: Harold's picnic</li> </ul>	<ul style="list-style-type: none"> <li>Swimming Ball Skills Gymnastics</li> </ul>

2	<p>I can sort 2D shapes into groups</p> <p>I can count faces on a 3D shape</p> <p>I can count the number of vertices on a 3D shape</p> <p>I can count the number of edges on a 3D shape</p> <p>I can sort 3D shapes</p>	<p>I can infer using evidence to support</p> <p>I can compose sentences using expanded noun phrases and commas.</p> <p>I can join ideas using conjunctions</p> <p>I can <b>create</b> a story map</p> <p>I can write a recount of the story</p>	<p>I can explain the seven life processes</p>	<p>I can explain the Jewish beliefs about the beginning of the world.</p>	<p>Where do I live? What is my local area like?</p>	<p>Spreadsheets lesson 2</p>	<p>How can I make a collage? What skills do I need to make a collage?</p>	<p>Keeping safe: How safe would you feel?</p> <p>Swimming Ball Skills Gymnastics</p>
3	<p>I can make patterns with 2D and 3D shapes</p> <p>Shape end of unit assessment</p> <p>I can count money in pence</p> <p>I can count pounds (notes and coins)</p>	<p>I can research facts about Scotland's geography and animals</p> <p>To write facts in the present tense</p> <p>I can use present tense to write a fact file</p> <p>I can write factually correct sentences using key words from the text</p> <p>I can compare two habitats</p>	<p>I can explain why we need food and drink to survive</p>	<p>I can reflect on the beauty in the world.</p>	<p>What is a map? What can I find out about my local area using a map?</p>	<p>Spreadsheets lesson 3</p>	<p>Where is the Isle of Struay and what is the landscape like? How is Struay depicted in the Katie Morag books?</p>	<p>Keeping safe: What should Harold say?</p> <p>Swimming Ball Skills Gymnastics</p>

4	<p>I can count money in pounds and pence</p> <p>I can choose notes and coins to make an amount</p> <p>I can make the same amount in different ways</p> <p>I can compare amounts of money</p>	<p>I can draft a fact file</p> <p>To can edit and write a fact file</p> <p>I can create a booklet</p>	<p>I can understand that a variety of food and drinks are needed for a healthy diet.</p>	<p>I can reflect on the beauty in the world.</p>	<p>Where does Katie Morag live?</p>	<p>Spreadsheets lesson 4</p>	<p>What shapes do I want to include? What materials am I going to use? What mark making tools am I am going to use?</p>	<p>Keeping safe: I don't like that</p>
5	<p>I can calculate with money</p> <p>I can make a pound in different ways</p> <p>I can give change</p> <p>I can solve two-step money problems</p> <p>End of unit assessment</p>	<p>I can identify rhyming and onomatopoeia words</p> <p>To can create rhyming words families</p> <p>I can write sentences using onomatopoeias</p> <p>I can write my own nonsense poem</p> <p>I can learn and</p>	<p>I can understand that being active is important to our health</p>	<p>I can explain why Abraham is an important figure in Jewish religion.</p>	<p>What is the Isle of Coll like?</p>	<p>Spreadsheets lesson 5</p>	<p>How can I make the collage that I designed successfully?</p>	<p>Keeping safe: Fun or not?</p>

		perform my poem						
6	I know what an equal group is I know how to make equal groups I know how to add equal groups I know what the multiplication symbol means	I can identify adjectives in a poem  I can use adjectives to improve my poem  I can use different types punctuation in my poem  I can write my own nonsense poem using adjectives and different types of punctuation  I can perform my poem using expression	I know how to stay healthy	I can explain why and when Jewish people celebrate Shabbat	Is Katie Morag's home the same or different to my home?	Spreadsheets lesson 6	How can I reflect on the artwork I have made?	Keeping safe: Should I tell?  Swimming Ball Skills Gymnastics