



Curriculum Sequence Autumn Term 2 Academic Year 2025-2026

Week	Maths Place Value Addition and Subtraction	English	Science Materials	R.E. Celebrating festivals	Geography	History What was life like onboard the Titanic?	Computing Purple mash	Music	DT Winding mechanisms	Art	PSED Valuing differences	PE Dance
1	*Add across 10 *Subtract across 10 *Subtract from a 10 *Subtract a 1 digit number from a 2digit number (across 10) *Active Maths	Goldilocks and the Three Crocodiles *Use prediction to predict what the story is about To make inferences on the basis of what is being said and done. *Using onomatopoeias to create and perform a rhyme *Write a recount as a character from the story *To describe a setting (cave)	I wonder if solid objects can change shape?	Exploring Baptism within the Christian faith – sequencing the bible story	To be covered Spring Term	What do we already know about the Titanic and what can we work out from a picture/pictures?	Purple mash Creating pictures	Planned and delivered by Mr P Asplin	What is a winding mechanism? When are they used and how are they used?	To be covered Autumn 2	What makes us who we are	Swimming Dance: Explorers lesson 1 Ball skills: Hands lesson 1
2	*10 more 10 less *Add and subtract 10's	Goldilocks and the Three Crocodiles	I wonder which materials are stretchy?	What are the Golden Rules?		What was so special about life on board the Titanic?	Purple mash Creating pictures		Can you create your own winding mechanism to		My special people	Swimming Dance: Explorers lesson 2

	*Add 2-digit numbers (not across 10) *Subtract two 2-digit numbers (not across 10) * Active Maths	*To write questions in a narrative *To compare traditional tale to an alternative version of the story *To plan and write the alternative story from the crocodiles account		
3	*Adding using the column method not crossing 10 *Adding using the column method not crossing 10 in golden books - setting it out correctly on the squares *Adding using the column method not crossing 10 in word problems *Subtract using the column method not crossing 10 * Active Maths	The Pea and Princess *To make inferences from what is being said and done *To write the events of a story sequentially and retell * To compare traditional tale to an alternative version of the story To write in first person as the vegetable	I wonder what happens when we cool some materials?	How and why do we celebrate?
4	*Add two 2 digit numbers (across a	Writing a letter to Santa -	I wonder what happens when	What is Hinduism?

Why did the Titanic sink?	Purple mash Online safety Lesson 1 Searching and sharing
What happened when the Titanic	Purple mash Online safety

help Incy Wincy up the spout?	Ball skills: Hands lesson 2
<i>Children to create success criteria as a class,</i> <i>teacher models different ways of creating the winding mechanism</i> <i>Children plan and gather together resources they may need to create a winding mechanisms</i>	Swimming Dance: Explorers lesson 3 Ball skills: Hands lesson 3
Can you create your own	Swimming Dance:

	10) *Add two 2digit numbers using the column method crossing 10 - word problems *Subtract two 2digit numbers (across a 10) *Subtract using the column method not crossing 10 through word problems * Active Maths	writing for a purpose *To identify the main features of an informal letter *To use (I) personal pronouns and adjectives *To form letters correctly in my writing	we heat some materials?	
5	* Subtract two 2digit numbers using the column method crossing 10 *Problem solve addition mixed crossing and no crossing 10 *Problem solve subtraction mixed crossing 10 and not crossing 10 *Problem solve mixed addition and subtraction *Compare number sentences Active Maths *Missing number problems *End of unit Assessment * Active Maths	*To be able to write a character description * To plan my own alternative story changing the vegetable *To write the beginning, middle and end of the story	I wonder what happens when we mix some materials together?	What is Diwali and why is it celebrated?

sank?	Lesson 2 Email using 2Respond
Who was saved from the Titanic? Why weren't more people saved?	Purple mash Online safety Lesson 3

winding mechanism to help lifeboats take people to safety from the Titanic?
Does the winding mechanism work? Let's evaluate and discuss

feeling left out	Explorers lesson 4 Ball skills: Hands lesson 4
An act of kindness	Swimming Dance: Explorers lesson 5 Ball skills: Hands lesson 5

6	<p>*Missing number problems</p> <p>*End of unit Assessment</p> <p>Recognise 2d and 3d shapes</p> <p>*Count sides on 2-d shapes</p>	<p>The Princess breaks free</p> <p>Children are to create their own books of their own adventures are a princess/prince</p> <p>* To make inferences from what is being said and done</p> <p>* To plan my own story of the princess/prince adventure</p> <p>* To write the beginning of my own story</p>	<p>I wonder if we can decorate our salt dough?</p>	<p>What religious festivals do we and other people celebrate?</p>	<p>What are the best ways of stopping disasters like the Titanic ever happening again?</p>	<p>Purple mash</p> <p>Paint – creating Christmas pictures</p>	<p>Can you talk to your peers to explain how the winding mechanism works on your design?</p> <p>Can you identify where the winding mechanism is on other peoples designs?</p>	<p>Solve the problem</p>	<p>Swimming</p> <p>Dance: Explorers lesson 6</p> <p>Ball skills: Hands lesson 6</p>
7	<p>* Count vertices on 2- d shapes</p> <p>*Draw 2-d shapes</p> <p>* lines of symmetry on shapes</p> <p>*use lines of symmetry to complete shapes</p> <p>*sort 2-d shapes</p> <p>*count faces on 3-d shapes (step 8)</p>	<p>The Princess breaks free</p> <p>Children are continuing to create their own stories to be displayed in the story corner</p> <p>*To write the middle of the story</p> <p>*To write the end of the story</p> <p>*To edit my story</p>		<p>What are the links between Christmas, Hinduism and Judaism and the symbol of light.</p>	<p>Post Assessment</p> <p>What do you know now that you didn't before about the Titanic?</p>			<p>End of unit assessment</p>	