Curriculum Sequence Autumn Term 2   Academic Year 2024-2025

Week	Maths **Place Value Addition and Subtraction**	English	Science	R.E.	Geography	History **Who are the Victorians?**	Computing **Purple mash**	Music	DT **Structures including bridges**	Art	PSED **Valuing differences**	PE **Dance**
1	*Add across 10 *Subtract across 10 *Subtract from a 10 *Subtract a 1 digit number from a 2digit number (across 10) *Active Maths	George Stephenson: The train man (Non-Fiction including Instructional text writing and)	I wonder if solid objects can change shape?	Exploring Baptism within the Christian faith – sequencing the bible story	To be covered Spring Term	What do we mean by the term Industrial Revolution?	Purple mash Creating pictures Lesson 4 William Morris and pattern	Planned and delivered by Mr P Asplin	I wonder what a structure is? To know and understand what a freestanding structure is.	To be covered Autumn 2	What makes us who we are	Swimming Dance: Explorers lesson 1 Ball skills: Hands lesson 1
2	*10 more 10 less *Add and subtract 10's *Add 2 digit numbers (not across 10) *Subtract two 2 digit numbers (not across 10) * Active Maths	George Stephenson: The train man (Non-Fiction including Non-Chronological report writing)	I wonder which materials are stretchy?	What are the Golden Rules?		How did George Stephenson become famous?	Purple mash Creating pictures Lesson 5 Surrealism and eCollage		To know and understand how to create a freestanding stable structure. To join a cylinder to a base.		My special people	Swimming Dance: Explorers lesson 2 Ball skills: Hands lesson 2
3	*Adding using the column method not crossing 10 *Adding using the column method not crossing 10 through	Lost in the toy museum (Narrative writing)	I wonder what happens when we cool some materials?	How and why do we celebrate?		How did Isambard Kingdom Brunel become famous?	Purple mash Online safety Lesson 1 Searching and sharing		To know and understand what a frame structure is. To know that a triangle is a strong and		How do we make others feel	Swimming Dance: Explorers lesson 3 Ball skills: Hands lesson 3

	Maths	English	Science	RE		History	Computing	DT	PSHE	PE
	word problems *Subtract using the column method not crossing 10 *Subtract using the column method not crossing 10 through word problems * Active Maths							stable shape. To join components to make a frame structure		
4	*Add two 2 digit numbers (across a 10) *Add two 2digit numbers using the column method crossing 10 - word problems *Subtract two 2digit numbers (across a 10) *Subtract two 2digit numbers using the column method crossing 10 * Active Maths	Lost in the toy museum (Narrative writing)	I wonder what happens when we heat some materials?	What is Hinduism?		How has Alexander Grahame Bell changed communication?	Purple mash Online safety Lesson 2 Email using 2Respond	To make a strong and stable bridge	When someone is feeling left out	Swimming Dance: Explorers lesson 4 Ball skills: Hands lesson 4
5	*Solve mixed addition and subtraction *Compare number sentences *Missing number problems	Writing a letter to Santa (Letter writing – writing for a purpose)	I wonder what happens when we mix some materials together?	What is Diwali and why is it celebrated?		Trip to Newstead Abbey: A Victorian Christmas experience	Purple mash Online safety Lesson 3	To design a bridge using what I already know about freestanding structures	An act of kindness	Swimming Dance: Explorers lesson 5 Ball skills: Hands lesson 5

	*End of unit Assessment * Active Maths									
6	*Recognise 2d and 3d shapes *Count sides on 2-d shapes *Count vertices on 2-d shapes *Draw 2-d shapes * Active Maths	The Christmas Pine (Reciting Poetry and Descriptive writing)	I wonder if we can decorate our salt dough?	What religious festivals do we and other people celebrate?		The invention of tarmac London Road in Nottingham became the first road to be covered with tarmac	Purple mash Paint – creating Christmas pictures	To make my bridge using my design.	Solve the problem	Swimming Dance: Explorers lesson 6 Ball skills: Hands lesson 6
7	*lines of symmetry on shapes *use lines of symmetry to complete shapes *sort 2-d shapes *count faces on 3-d shapes (step 8) * Active Maths	The Christmas Pine Descriptive writing		What are the links between Christmas and the symbol of light.				To evaluate my design	End of unit assessment	