



## Curriculum Sequence Spring Term 2 Academic Year 2024-2025

Week	Maths	English	Science	R.E.	History	Geography India	Computing Purple mash Questioning	Music	DT	Art	PSED Rights and Respect	PE Gymnastics Racket, bat and ball skills Swimming
1	I know the 2 times table  I know how to divide by 2  I know how to double and halve numbers  I know which numbers are odd and even	<b>Text: India, Incredible India</b> Exploring who the author is. Writing questions. Making predictions. Identifying features of a non-chronological report	I know that animals, including humans, have offspring which grow into adults	I can recall the parable of Jesus feeds the 5000.		I can describe clothes worn in India and compare it to clothes I wear	Using and creating pictograms	Planned nd taught by Music specialist Mr Asplin.	To discuss a variety of vehicles and their uses		Getting on with others	Bats and Balls lesson1  Ball skills: feet lesson 1  Swimming (Koalas)
2	I know the ten times table  I know how to divide by ten  I know the 5 times table  I know how to divide by 5  I know how to show my working out in multiplication and division using sharing and arrays	<b>Text: India, Incredible India:</b> Writing for a purpose/to inform Researching and creating a non-fiction book all about India's amazing wildlife.	I can describe the basic needs of animals to survive	I can recall the story of Jesus heals the lepers and know the message from the story.		I will be able to consider similarities and differences between the jobs people do in Calverton to that of an Adivasi adult.	Asking yes/no questions		To be able to design a tuk tuk following identified design criteria		When I feel like erupting	Bats and Balls lesson 2  Ball skills: feet lesson 2  Swimming (Koalas)

3	<p>I know the 5 and 10's times table</p> <p>I know how to measure in cm</p> <p>I know how to measure in metres</p> <p>I know how to compare lengths and heights</p> <p>I know how to show my working out using all 4 calculations</p>	<p><b>Text: The tiger child (traditional folk tale)</b></p> <p>Comprehension – developing inference and prediction skills</p> <p>Writing a persuasive letter.</p>	I can describe what mammals need to survive	I can recall the story of Holican say why colour is important during Holi.	I will be able to tell you about the toys used and the games played by the Adivasi children	Binary Trees	To investigate wheels, axles and chassis	Feeling safe	<p>Bats and Balls lesson 3</p> <p>Ball skills: feet lesson 3</p> <p>Swimming (Koalas)</p>
4	<p>I know how to order lengths and heights</p> <p>I know how to use the four operations to answer length and height questions</p> <p>I can compare mass</p> <p>I know how to show my working out using all 4 calculations</p>	<p><b>Text: The tiger child (traditional folk tale)</b></p> <p>Sequencing key events</p> <p>Planning and writing an alternative version to a familiar story.</p>	To describe the basic needs of birds to survive	I know what the religious festival of Ramadan is and explain how it is celebrated.	I can describe the transport used by Adivasi people	Using a computer based binary tree program	I can follow a design to make a tuk tuk and learn different joining methods	Playing games	<p>Bats and Balls lesson 4</p> <p>Ball skills: feet lesson 4</p> <p>Swimming (Koalas)</p>
5	<p>I can measure in grams</p> <p>I can measure in kilograms</p> <p>I can apply the four operations with mass to solve problems</p> <p>I can compare volume and capacity</p>	<p><b>Text: Chapatti moon (fiction)</b></p> <p>Developing comprehension – inference and retrieval</p> <p>Using verbs and adverbs</p> <p>Using coordinating conjunctions</p> <p>Comparing texts</p> <p>Instructional writing: Recopies</p>	To describe the basic needs of fish to survive	I can identify the main events at Easter – Palm Sunday, cross and Jesus' resurrection	I can make an informed choice based on knowledge of each location	Non-binary database	To be able to evaluate a finished product.	Harold saves for something special	<p>Bats and Balls lesson 5</p> <p>Ball skills: feet lesson 5</p> <p>Swimming (Koalas)</p>

6	<p>I can measure in millimetres</p> <p>I can measure in litres</p> <p>I can apply the four operations with volume and capacity</p> <p>I can solve capacity and mass word problems</p>	<p><b>Text: Chapatti moon (fiction) – Instructional writing</b></p> <p>Planning, drafting, writing and editing and alternative version of a familiar story.</p>	<p>To describe the basic needs of amphibians and reptiles to survive</p>	<p>I can describe ways in which Jews remember the Passover story</p>	<p>I can create a poster showing my knowledge of life in India</p>	<p>Internet safety</p>	<p>To be able to evaluate a finished product.</p>	<p>How can we look after our environment?</p>	<p>Bats and Balls lesson 6</p> <p>Ball skills: feet lesson 6</p> <p>Swimming (Koalas)</p>
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