



Curriculum Sequence Autumn Term 1 Academic Year 2025-2026

| Week | Maths Place Value Addition and Subtraction | English | Science Materials | R.E. Belonging | Geography | History What was life like during the Great Fire of London? | Computing Purple mash | Music | Art Rubbings Christopher Wren | DT | PSED Me and my relationships | PE Gymnastics - Linking |
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| 1 | <ul style="list-style-type: none"> *numbers to 20 *count objects to 100 by making 10s *Recognise tens and ones * Use a place value chart | The colour Monster *describe how I feel – happy, sad, proud *write an account | Can we identify the object, the material it is made from the properties of the material? | Who do we belong to? | To be covered Spring Term | Partake Theatre company visit - Great Fire of London re-enactments What was life like in London during the 17th century? | Purple mash Creating pictures Lesson 1 Introduction and Impressionism | Planned and delivered by Mr P Asplin | What is an architect? What did Christopher Wren design? | To be covered Autumn 2 | Our ideal classroom | Swimming Jamie Parachute games |
| 2 | <ul style="list-style-type: none"> *Partition numbers to 100 *Write numbers to 100 in words *Flexibly partition numbers to 100 *Write numbers to 100 in expanded form *Active Maths | The Great Fire of London *research facts about modern London *To write in the present tense *To compose command sentences *To compose different sentence types | Can we identify what material is the most suitable for different items on a firefighters uniform? | Who do we belong to in the wider community? | | How is life similar or different today compared to life in London in the 17th century? | Purple mash Creating pictures Lesson 2 Pointillist art | | What is St Paul's Cathedral? Why is it important in the Great Fire of London? | | How are you feeling today? | Swimming Jamie Linking lesson 1 |

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| 3 | <ul style="list-style-type: none"> *10s on the number line to 100 *10s and 1s on the number line to 100 *Estimate number on a number line to 100 * Compare objects *Active Maths | The Great Fire of London <ul style="list-style-type: none"> *To use progressive tense in speech *To write a letter in past progressive tense *To write a letter of advice * To use technical and emotive vocabulary in role -play *To write in the second person | What is the most effective material for preventing a leak in a bucket? | Create our own Salvador Crosses and recognise symbols of Christianity |
| 4 | <ul style="list-style-type: none"> *Compare numbers *Order objects and numbers *Count in 2s, 5s, 10s *Consolidating counting in 2s, 5s, and 10s *Active Maths | Vlad and the Great Fire of London <ul style="list-style-type: none"> Writing *To use question marks to punctuate questions *To identify features of a diary *To describe a setting * To create a plan for a story *To write a story from an alternative character's viewpoint | <i>To find the most suitable material to use for a firefighters boot</i> Which materials create the most/least friction? | What is Harvest? What does this look like in the Christian faith? |
| 5 | <ul style="list-style-type: none"> *Count in 3s *Place Value end of unit assessment | Harvest <ul style="list-style-type: none"> *To write expanded noun | Which materials are waterproof? | What is a Baptism? What does it mean to be baptised? |

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| Why did the Great Fire of London start? | Purple mash Creating pictures Lesson 3 Piet Mondrian |
| What happened from 3rd -6th September 1666? | Purple mash Creating pictures Lesson 4 William Morris and pattern |
| How do we know about The Great Fire of London? | Purple mash Creating pictures Lesson 5 |

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| What are buildings made out of? What is a rubbing? |
| What other buildings did Christopher Wren design? |
| What kind of building would I design? |

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| Let's all be happy | Swimming Jamie Linking lesson 2 |
| Being a good friend | Swimming Jamie Linking lesson 3 |
| Types of bullying | Swimming Jamie Linking lesson 4 |

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| | <ul style="list-style-type: none"> * Bonds to 10 * Fact families - addition and subtraction bonds within 20 *Active Maths | phrases *To create a class Harvest poem | | |
| 6 | <ul style="list-style-type: none"> *Related facts *Bonds to 100 (tens) *Add and subtract 1s *Add by making 10 *Active Maths | The Tin Forest *To write a character description *To plan and retell an alternative version of a familiar story *To write a story based on the Tin Forest | Can we change a material to be waterproof? | Exploring Baptism within the Christian faith – sequencing the bible story |
| 7 | <ul style="list-style-type: none"> *Add three 1-digit numbers *Add to the next 10 *Add across a 10 *Subtract across 10 * Active Maths | Tin Forest *To write a character description *To write a description of the setting *To plan and write about my own forest changing the material used | Can we test the materials to see if they can be changed for an intended purpose? | Harvest Festival - |

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| | Surrealism and eCollage |
| How do we know about The Great Fire of London? | Purple mash Online safety Lesson 1 Searching and sharing |
| Why did The Great Fire of London Spread so quickly and so far? | Purple mash Online safety Lesson 2 Email using 2Respond |

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| How can I draw and a building accurately? |
| How can I reflect on the artwork I have made? |

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| Don't do that! | Swimming Jamie Linking lesson 5 |
| Bullying or teasing | Swimming Jamie Linking lesson 6 |