

Curriculum Sequence Autumn Term 1 Academic Year 2025-2026

Week	Maths Place Value Addition and Subtraction	English	Science Materials	R.E. Belonging	Geography	History What was life like during the Great Fire of London?	Computing Purple mash	Music	Art Rubbings Christopher Wren	DT	PSED Me and my relationships	PE Gymnastics - Linking
1	*numbers to 20 *count objects to 100 by making 10s *Recognise tens and ones * Use a place value chart	The colour Monster *describe how I feel – happy, sad, proud *write an account	Can we identify the object, the material it is made from the properties of the material?	Who do we belong to?	To be covered Spring Term	Partake Theatre company visit - Great Fire of London re-enactments What was life like in London during the 17th century?	Purple mash Creating pictures Lesson 1 Introduction and Impressionism	Planned and delivered by Mr P Aspin	What is an architect? What did Christopher Wren design?	To be covered Autumn 2	Our ideal classroom	Swimming Jamie Parachute games
2	*Partition numbers to 100 *Write numbers to 100 in words *Flexibly partition numbers to 100 *Write numbers to 100 in expanded form *Active Maths	The Great Fire of London *research facts about modern London *To write in the present tense *To compose command sentences *To compose different sentence types	Can we identify what material is the most suitable for different items on a firefighters uniform?	Who do we belong to in the wider community?		How is life similar or different today compared to life in London in the 17th century?	Purple mash Creating pictures Lesson 2 Pointillist art	Planned and delivered by Mr P Aspin	What is St Paul's Cathedral? Why is it important in the Great Fire of London?		How are you feeling today?	Swimming Jamie Linking lesson 1

<p>*10s on the number line to 100 *10s and 1s on the number line to 100 *Estimate number on a number line to 100 * Compare objects *Active Maths</p>	<p>The Great Fire of London *To use progressive tense in speech *To write a letter in past progressive tense *To write a letter of advice * To use technical and emotive vocabulary in role -play *To write in the second person</p>	<p>What is the most effective material for preventing a leak in a bucket?</p>	<p>Create our own Salvador Crosses and recognise symbols of Christianity</p>	<p>Why did the Great Fire of London start?</p>	<p>Purple mash Creating pictures Lesson 3 Piet Mondrian</p>	<p>What are buildings made out of? What is a rubbing?</p>	<p>Let's all be happy</p>	<p>Swimming Jamie Linking lesson 2</p>
<p>*Compare numbers *Order objects and numbers *Count in 2s, 5s, 10s *Consolidating counting in 2s, 5s, and 10s *Active Maths</p>	<p>Vlad and the Great Fire of London Writing *To use question marks to punctuate questions *To identify features of a diary *To describe a setting * To create a plan for a story *To write a story from an alternative character's viewpoint</p>	<p><i>To find the most suitable material to use for a firefighters boot</i> Which materials create the most/least friction?</p>	<p>What is Harvest? What does this look like in the Christian faith?</p>	<p>What happened from 3rd -6th September 1666?</p>	<p>Purple mash Creating pictures Lesson 4 William Morris and pattern</p>	<p>What other buildings did Christopher Wren design?</p>	<p>Being a good friend</p>	<p>Swimming Jamie Linking lesson 3</p>
<p>*Count in 3s *Place Value end of unit assessment</p>	<p>Harvest *To write expanded noun</p>	<p>Which materials are waterproof?</p>	<p>What is a Baptism? What does it mean to be baptised?</p>	<p>How do we know about The Great Fire of London?</p>	<p>Purple mash Creating pictures Lesson 5</p>	<p>What kind of building would I design?</p>	<p>Types of bullying</p>	<p>Swimming Jamie Linking lesson 4</p>

	<ul style="list-style-type: none"> * Bonds to 10 * Fact families - addition and subtraction bonds within 20 * Active Maths 	<ul style="list-style-type: none"> phrases *To create a class Harvest poem 						
6	<ul style="list-style-type: none"> *Related facts *Bonds to 100 (tens) *Add and subtract 1s *Add by making 10 *Active Maths 	The Tin Forest <ul style="list-style-type: none"> *To write a character description *To plan and retell an alternative version of a familiar story *To write a story based on the Tin Forest 	Can we change a material to be waterproof?	Exploring Baptism within the Christian faith – sequencing the bible story	How do we know about The Great Fire of London?	Purple mash Online safety Lesson 1 Searching and sharing	How can I draw and a building accurately?	Don't do that! Swimming Jamie Linking lesson 5
7	<ul style="list-style-type: none"> *Add three 1-digit numbers *Add to the next 10 *Add across a 10 *Subtract across 10 * Active Maths 	Tin Forest <ul style="list-style-type: none"> *To write a character description *To write a description of the setting *To plan and write about my own forest changing the material used 	Can we test the materials to see if they can be changed for an intended purpose?	Harvest Festival -	Why did The Great Fire of London Spread so quickly and so far?	Purple mash Online safety Lesson 2 Email using 2Respond	How can I reflect on the artwork I have made?	Bullying or teasing Swimming Jamie Linking lesson 6