



Curriculum Sequence Spring Term 2 Academic Year 2025-2026

Week	Maths	English	Science	R.E.	History	Geography	Computing Purple mash Questioning	Music	DT	Art	PSED SCARF Rights and Respect	PE Gymnastics Racket, bat and ball skills Swimming
1	<p>To know what a multiplication sentence is</p> <p>To know what an array is</p> <p>To know how to make equal groups by grouping</p> <p>I know how to make equal groups by sharing</p> <p>To use arrays to solve multiplication facts</p>	<p>To make inferences on the basis of what is being said and done</p> <p>I can write sentences using rhyming families</p> <p>I can write sentences using alliteration</p> <p>I can create a plan for a diary</p> <p>I can write a dairy entry using my plan</p>	<p>I know that animals, including humans, have offspring which grow into adults</p>	<p>I can recall the parable of Jesus feeds the 5000.</p>		<p>I can use a range of sources to find out about a location</p>	<p>Using and creating pictograms</p>	<p>Planned and taught by Music specialist Mr Asplin.</p>	<p>To create a list of criteria for making a suitable boat.</p>		<p>Getting on with others</p>	<p>Bats and Balls lesson1</p> <p>Ball skills: feet lesson 1</p> <p>Swimming (Koalas)</p>
2	<p>To make equal groups by sharing</p> <p>To count and record in 2's and problem solve.</p>	<p>I can describe a meal I would like to eat using adjectives</p> <p>I can describe a</p>	<p>I can describe the basic needs of animals to survive</p>	<p>I can recall the story of Jesus heals the lepers and know the message from the story.</p>		<p>I can research what a place is like</p>	<p>Asking yes/no questions</p>			<p>To identify and compare the best power source for a boat.</p>		<p>When I feel like erupting</p>

	<p>To divide by 2</p> <p>To double numbers and record in number sentences</p>	<p>healthy meal using adjectives</p> <p>I can describe an unusual meal using alliteration</p> <p>I can create a story map using alliteration</p> <p>I can use my plan to write a story using alliteration</p>							Swimming (Koalas)
3	<p>To identify odd and even numbers</p> <p>To multiply by 10</p> <p>To divide by 10</p> <p>To solve fact families times and divide</p>	<p>I can plan a recount about the bus trip</p> <p>I can write a recount</p> <p>I can plan a recount about the visit to church</p>	<p>I can describe what mammals need to survive</p>	Trip to St W	<p>I can compare contrasting locations</p>	Binary Trees	<p>To investigate how the shape and structure of boats affects the way they move through water.</p>	<p>Feeling safe</p>	<p>Bats and Balls lesson 3</p> <p>Ball skills: feet lesson 3</p> <p>Swimming (Koalas)</p>
4	<p>To multiply by 5</p> <p>To divide by 5</p> <p>To represent multiplication number sentences in various ways</p>	<p>To make inferences on the basis of what is being said and done</p> <p>I can create noun phrases to write a list</p> <p>I can use subordinating conjunctions</p> <p>I can plan a piece of writing using</p>	<p>To describe the basic needs of birds to survive</p>	<p>I know what the religious festival of Ramadan is and explain how it is celebrated.</p>	<p>I can compare contrasting locations</p>	Using a computer based binary tree program	<p>To be able to design a boat following the design brief.</p>	<p>Playing games</p>	<p>Bats and Balls lesson 4</p> <p>Ball skills: feet lesson 4</p> <p>Swimming (Koalas)</p>

		subordinating conjunctions		
		I can use my plan to write a wedding invitation		
5	<p>To solve addition and subtraction number sentences</p> <p>To solve multiplication and division number sentences</p> <p>To solve division word problems</p> <p>To solve multiplication word problems</p>	<p>I can describe what characters might see on a journey</p> <p>I can describe how a journey feels</p> <p>I can write a list using commas</p> <p>I can use the suffix -ment in my writing</p> <p>I can write about a character's journey</p>	<p>To describe the basic needs of fish to survive</p> <p>To describe the basic needs of amphibians and reptiles to survive</p>	I can identify the main events at Easter

I can say how we can improve our local area	<p>Non-binary database</p> <p>Internet safety</p>

To follow a design to create a boat and evaluate.

Harold saves for something special	<p>Bats and Balls lesson 5</p> <p>Ball skills: feet lesson 5</p> <p>Swimming (Koalas)</p>