



Curriculum Sequence Summer Term 1 Academic Year 2024-2025

| Week | Maths Fractions Time | English | Science | R.E. | Geography | History Who is Christopher Columbus? | Computing Purple Mash Effective searching Being safe in a digital world | Music | Art Kaori Kurihara Sculpture | DT | PSED Being my best | PE Complete PE Dodging Jumping |
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| 1 | <ul style="list-style-type: none"> *I can read the temperature on a thermometer *I can find the whole and the part I can find equal and unequal parts *I can recognise a half *Arithmetic and Money consolidation | <ul style="list-style-type: none"> * I can infer from a picture and predict. *I can recall facts. *I can make comparisons of images. | I wonder if it's living? | <p>What makes a good leader?</p> <p>To identify the qualities of leadership.</p> | | <p>Who is Christopher Columbus?</p> <p>I can use inferences to learn about an important person</p> | I can recall the meaning of key Internet and searching terms. | | I know that Kaori Kurihara is a Japanese sculptor | | You can do it! | <p>Dodging lesson1: Exploring dodging</p> <p>Jumping Lesson 1: applying an effective jumping technique</p> |
| 2 | <ul style="list-style-type: none"> *I can find half of a given number *I can recognise one quarter *I can find one quarter of a given number * I can find and recognise one third * Arithmetic and Shape consolidation | <ul style="list-style-type: none"> *I can identify the features of a newsletter. *I can write to inform (for a purpose) | I wonder if it's ever been alive? | <p>Who was Moses?</p> <p>To explain who Moses was.</p> | | <p>How did Columbus become famous?</p> <p>I can sequence important events</p> | I can explain how other people may look and act differently online and offline | | I can create an observation sketch | | My day | <p>Dodging lesson 2: understand why it is important in to dodge in games.</p> <p>Jumping Lesson 2: consolidate how, where and why we jump in a game</p> |
| 3 | <ul style="list-style-type: none"> *I can recognise and find three quarters * I can find a whole * I can recognise unit and non-unit fractions | <ul style="list-style-type: none"> *I can infer from a picture and predict. *I can sequence a story *I can describe a sea | I wonder what a habitat is? | <p>What sort of leader was Moses?</p> <p>To retell the story of Moses and the</p> | | <p>Why did Columbus risk his life to explore somewhere no-one alive had ever seen?</p> <p>I can order and explain</p> | I can search the Internet for answers to a quiz. | | I can design an imaginary fruit taking inspiration from Kaori Kurihara | | How to keep clean and healthy | <p>Dodging lesson 3: importance of dodging when we are attacking and understand</p> |

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| | | creature | | burning bush. | the motives (diamond 4) | | | | when we attack and when we defend. Jumping Lesson 3: how to jump in combination |
| 4 | <ul style="list-style-type: none"> * I can tell the time at o'clock and half past * I can tell the time at quarter past the hour * I can tell the time at quarter to the hour * I can tell the time at 15-minute intervals * Arithmetic and measure consolidation | <ul style="list-style-type: none"> *I can use verbs in sentences *I can write in the first person *I can create my own story plan for the ending of the story. *I can write my own ending to the story. | I wonder why different animals live in different habitats? | <p>What sort of leader was Moses?</p> <p>To explain the qualities Moses had to be a leader.</p> | <p>What was life like on board during such a long journey?</p> <ul style="list-style-type: none"> I can observe or handle sources to answer questions and begin to voice an opinion about the past based on simple observations and reading | I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened | I can create a clay sculpture of an imaginary fruit | Healthy lifestyles Hygiene Science Dental hygiene/teeth & oral health | <p>Dodging lesson 4: how, where and why to dodge in game situations working as a team</p> <p>Jumping Lesson 4: jumping using different combinations, jumping for distance and speeds.</p> |
| 5 | <ul style="list-style-type: none"> * I can tell the time past the hour * I can tell the time to the hour * I can tell the time at 5-minute intervals * I know how many minutes are in an hour * Arithmetic and time assessment | <ul style="list-style-type: none"> * I can infer from a picture and predict. * I can discuss and clarify the meanings of words, linking new meanings to known vocabulary *I can write facts about; Ocean families Fins and flippers Gills and blowholes | I wonder why different plants live in different habitats? | <p>Why did people follow Jesus?</p> <p>To understand the term 'who you would follow without question.'</p> | <p>Did everyone think that Columbus was a hero?</p> <p>I can express preferences and personal responses to topics being studied and back-them up with evidence / facts.</p> | I can create a leaflet to help someone search for information on the Internet. | I can mix and select paint colours to match my design | What does my body do? Body parts | <p>Dodging lesson 5: how, where and why to dodge in game situations, when working in teams.</p> <p>Jumping Lesson 5: jumping using different combinations, jumping for distance</p> |
| 6 | Consolidation and end of unit assessments | <ul style="list-style-type: none"> *I can write facts I can write for a purpose | I wonder what lives in a micro-habitat? | <p>What made Jesus a great leader?</p> <p>To explain why</p> | How and why should we remember Columbus? | I can give examples of how someone might use | I can reflect and evaluate my art work | Basic First Aid | Dodging lesson 6: applying knowledge of how where and |

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| | | | | Jesus is a great leader |
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| I can understand why people and events being studied are important. | technology to communicate with others they don't also know offline and explain why this might be risky |
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| | why to dodge ' into a level 1 competition. Jumping Lesson 6: bring together the suggested sequence of learning |
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