



Curriculum Intent

At Manor Park we aim to provide children with an inclusive and ambitious curriculum that develops high standards of Reading, Writing, and Maths and is specifically tailored and reflective of the local demographics of our school.

We fulfil all statutory content in line with current guidance as well as ensuring our curriculum is dynamic, diverse and outward facing, keeping up to date with society's social, moral and educational changes.

We are conscious that our school sits within an ex-mining area and a proportion of our children experience high levels of deprivation and financial challenge. This results in some of our children having limited experiences of what the wider world can offer them in terms of our rich and diverse society, as well as the potential for achieving economic security.

Therefore, within our progressive curriculum, we provide our children with knowledge-rich experiences of what they need to know and understand. Alongside developing strong, sustainable knowledge foundations, we also endeavour to equip them with a thirst for their futures. Our ultimate aim is to provide our children with both the knowledge and "switch on" to education, which starts them on their learning journey, so that they will need to be successful in the next stage of their education and thrive in the world of work.

We purposely plan our curriculum to include a range of opportunities for our children to be immersed in understanding about people and the protected characteristics. This is permeated through positive reinforcement within many aspects of our provision to address and combat prejudice, stereotyping, and any other unconscious pre-conceptions that our children may have. Our children intrinsically understand that we all welcome diversity wholeheartedly. We want our children to develop their individual identities, empathise with others, and feel a strong sense of belonging within their own community. Our aim is to ensure that at school everyone is included, valued, respected, and well-prepared for an aspirational and successful futures as global citizens in the wider world.



Long-term overviews
(Including termly overviews for parents on the website)



Medium-term plans created by subject leads



Short-term year group planning