



Learning Together, Success Forever

Long Term Writing Plan for Manor Park Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey themes	People who help us	People who help us	Traditional Tales and the British Isles	Traditional Tales and the British Isles	Space and explorers	Space and explorers
EYFS	Nursery rhymes The Colour Monster Mr Tick the Teacher Mog and the V.E.T Topsy and Tim meet the police I'm the Bin Lorry Driver Busy Day Firefighters	The Go Away Bird Room on the Broom A squash and a squeeze The Gruffalo's child Stickman Walk this World at Christmas Time Nativity Story	Nursey Rhymes across the half term Goldilocks Goldilocks and just the one bear Elves and the shoe maker The Gingerbread Man Three Little Pigs Billy Goats Gruff	Jack and the Beanstalk The Princess and the pea Handa's Surprise The Ghanaian Goldilocks	Whatever Next Bringing down the moon The way back home Astro Girl What is it like to be an Astronaut	Neil Armstrong Once Upon a star The Train Ride Mr Grumpy's Outing Rosie's Walk Emma Jane's aeroplane We catch the bus The Troll



Learning Together, Success Forever

Long Term Writing Plan for Manor Park Cycle B

Outcomes Nursery	Mark making Applying Phase 1 phonics Listening and attention	Mark making Applying Phase 1 phonics Listening and attention	Mark making Applying Phase 1 phonics Listening and attention	Mark making Applying Phase 1 phonics Listening and attention	Mark making Applying Phase 1 phonics Listening and attention	Mark making Applying Phase 1 phonics Listening and attention
Outcomes F2	Listen to sounds in words writing the initial and dominant sounds in words.	To phonetically write CVC words	To write simple phrases	To write simple sentences showing awareness of punctuation	To write simple sentences spelling phonetically plausible words and applying phase 2 and 3 tricky words	To write simple sentences spelling phonetically plausible words and applying phase 2 and 3 tricky words



Learning Together, Success Forever

Long Term Writing Plan for Manor Park Cycle B

Learning journey themes	The Victorians	The Victorians	I wonder what it is like to live in India?	I wonder what it is like to live in India?	Why does the world need plants and animals?	Why does the world need plants and animals?
Year 1 Core English texts	The Queen's knickers (fiction) Descriptive writing Character description	The Train Man (non-fiction) Descriptive writing Non-chronological report writing	The Three Javelina's (fiction) Setting description Alternative ending to the story	India Incredible India (fiction/non-fiction) Narrative Non-chronological report	Lots The Diversity of Life on Earth (non-fiction) Setting description Non-chronological report	Dear Greenpeace (fiction) Character description Letter writing
	Oliver Character description of Oliver Creating a poster (missing poster for Oliver)	Lost in the toy museum Narrative writing	Little Red Setting description Retell	The Tiger Child (traditional folktale) Setting description Writing to inform	Somebody swallowed Stanley Alternative retell	Florette Recount Instruction



Learning Together, Success Forever

Long Term Writing Plan for Manor Park Cycle B

	<p>Queen Victoria's Bathing Machine Design own invention for Queen Victoria's privacy for changing</p> <p>Explanation writing on how your own invention of the bathing machine works</p>	<p>The Jolly Christmas Postman Letter writing (to Santa)</p> <p>The Christmas Pine Descriptive writing</p> <p>Narrative writing</p>	<p>Inside the Villians Instruction writing</p> <p>Character description</p>	<p>Chapatti Moon Instructions</p> <p>Retell</p>	<p>The Big Book of Blue (non-fiction) Role play Recount of underwater exploration</p> <p>Writing to inform – fact file (turtles)</p>	<p>It started with a Bee Creating own poems – kenning</p> <p>Poems – similes</p>
Year 2 Core English text	<p>In my Heart Recount</p>	<p>George Stephenson The Train Man (Non – fiction)</p> <p>Instructional writing</p>	<p>The Three Javelina's Making comparisons between characters</p>	<p>India Incredible India (non-fiction/fiction) Descriptive writing</p> <p>Writing for a purpose (researching and</p>	<p>Lots the diversity of life on Earth (non-fiction) Making comparisons Compare pictures and record</p>	<p>Dear Greenpeace Description writing</p> <p>Writing for a purpose –</p>



Learning Together, Success Forever

Long Term Writing Plan for Manor Park Cycle B

		Non -chronological report	Narrative – own version of an alternative traditional tale	creating a non-fiction book all about India's wildlife.	Writing to inform - Create a newsletter	information leaflet
	The Queens Knickers A diary account - first person Newspaper report	Lost in the toy museum Narrative writing	Little Red Character description Retell my own version of an alternative tale	The Tiger Child (traditional folktale) Writing a persuasive letter Writing an alternative version to a familiar story	Somebody swallowed Stanley Descriptive writing Alternative ending to a familiar story	The Flower Predict the end of the story
	Oliver Writing instructions how to make Gruel Letter writing (to Nancy from Oliver)	The Jolly Christmas Postman Letter writing for a purpose (to Santa)	Inside the Villains Use commas in a list (creating a fact card about the wolf) Writing for a purpose (creating	Chapatti Moon Writing a narrative – focus on verbs and adverbs An alternative version of a familiar story –	The Big Book of Blue (non-fiction) Facts about animals To write for a purpose to inform – create own book	It started with a Bee Create own poems Writing to inform – fact file about bee



Learning Together, Success Forever

Long Term Writing Plan for Manor Park Cycle B

			own 'inside the wolf' book –	planning, drafting, writing and editing)	detailing facts about the sea creatures in each zone of the ocean	
	<p>The Queen's bathing machine Narrative – writing from the Queens view point</p> <p>Description -cross curricular link to Science to materials used to make the machine.</p>	<p>The Christmas Pine Poetry</p> <p>Descriptive writing</p>				