

Subject Leadership: Writing

Our English co-ordinator, Miss Stewart is responsible for developing an enriched and engaging writing curriculum, and deliver staff training to ensure they are equipped with the knowledge in teaching high quality writing.



Curriculum Design:

Through the immersion in high quality, diverse text, our children are inspired to write for different purposes and genres providing opportunities for creativity, imaginations and learning about the world.

Curriculum Intent:

To provide a stimulating and motivating curriculum that promotes interest and enjoyment in expressing thoughts and emotions, imagination and creativity both orally and in writing. Pupils will be given opportunities to interrelate the requirements of the National Curriculum within a broad and balanced approach to the teaching of writing across the whole curriculum. We become literate, children need to understand that writing is a representation of speech, and that both come in a variety of forms linked to purpose. At Manor Park, we understand that these aspects of language are inextricably linked, and can rarely be taught or experienced discretely. As a result, Speaking and Listening has a high profile and

We aspire to develop the pupil's language and questioning to build up a purposeful and meaningful vocabulary through topic -related texts that are at the core of our teaching.

Our Vision:

At Manor Park, we instil having a positive attitude towards writing for all children and for them to experience the beauty, power and enjoyment of writing to inform and entertain.

We aim for the children to be able to write with confidence for different purposes and audiences using a wide variety of vocabulary applying the skills taught including grammar and punctuation. The children will have high expectations of their presentation and handwriting forming all letters correctly and of the same size and orientation.

Subject Skills:

Vocabulary - learning new words and understanding the definition of the word

Transcription – to record thoughts and ideas in written form including spelling, punctuation and grammar.

Handwriting – form letters correctly and of the correct size and orientation giving increasing regard to presentation.

Writing comprehension and composition – articulating and communicating ideas, structuring them in speech and writing to write for different purposes

Grammar and punctuation – grammar refers to how words are combined to form sentences and express meaning including sentence structure and word choice. Punctuation looks at the use of symbols (full stops, commas, capital letters, question marks and exclamation marks) to separate sentences and clarify meaning within a text.

Subject Enrichment/Wider school Curriculum:

During World Book week and throughout the year we have inspirational guest authors come into school to work with the children and carry out workshops. This provides the children with a hook/stimuli for writing and provides the children with first – hand meaningful experiences.

We focus on a different inspirational and diverse author each month which we share with the children on our display and a newsletter is sent out to parents/carers.

During their time at Manor Park, all children have the opportunity to go on an annual educational visit linked with their class topics providing them with a real – life experience.