

### **Subject Leadership: Reading and Phonics**

Our English co-ordinator, Miss Stewart is responsible for developing an enriched and engaging reading curriculum, and deliver staff training to ensure they are equipped with the knowledge in teaching high quality reading.



### **Curriculum Design:**

Through the immersion in high quality, diverse text, our children are inspired to read for pleasure providing opportunities for creativity, imaginations and learning about the world.

### **Curriculum Intent:**

To be inspired to have a love of reading through choosing high quality diverse texts which will enable the pupils to not only enjoy reading for pleasure but also be used as a tool to succeed in all areas of their lives.

The curriculum is delivered through synthetic phonics, a linked approach to shared and guided reading, home reading, reading across the curriculum, regular opportunities for independent reading and hearing quality texts read aloud every day.

All of these are essential components as they offer the range of opportunities needed to develop fluent, enthusiastic and critical readers.

### **Our Vision:**

At Manor Park, reading is at the very heart of our curriculum. We are committed to promoting a love for reading and not only giving children opportunities to read in English lessons, but in the wider curriculum too. We encourage our pupils to discover new information and develop their comprehension skills by reading widely using both fiction and non-fiction texts which (where possible) are linked to their topics across the curriculum.

Through their reading, children will encounter and be challenged by ideas from experiences which they would not normally be exposed to beyond their own community. We believe reading is a fundamental part of communication in an ever more connected world.

### **Subject Skills:**

**Vocabulary** - learning new words and understanding the definition of the word

**Word Reading:** Skilled word reading involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words applying phonics knowledge.

**Comprehension:** Comprehension skills develop through pupils' experience of high-quality discussion with the teacher focusing on retrieval and moving onto inference, as well as from reading and discussing a range of stories, poems and non-fiction texts.

### **Subject Enrichment/Wider school Curriculum:**

During World Book week and throughout the year we have inspirational guest authors come into school to work with the children and carry out workshops. This provides the children with a hook/stimuli for writing and provides the children with first – hand meaningful experiences.

We focus on a different inspirational and diverse author each month which we share with the children on our display and a newsletter is sent out to parents/carers.

During their time at Manor Park, all children have the opportunity to go on an annual educational visit linked with their class topics providing them with a real – life experience.