

### **Subject Leadership:**

Miss Revy is the Geography lead and is responsible for ensuring that the teaching and learning of Geography is engaging and progressive throughout school from F1 to Y2.



### **Curriculum Design:**

Our progressive curriculum has been developed using Development Matters and the National Curriculum, integral to which is prior and future learning.

### **Curriculum Intent:**

At Manor Park Infant and Nursery School, we intend to inspire pupils with a life long curiosity and fascination about the immediate world around them, the wider world and its inhabitants. It is our aim to instil a love of geography in all our children, to encourage them to become curious about the world around them.

We intend for our children to become familiar with their locality but we also want them to be inquisitive about the wider world and to be motivated to find out about different areas.

We enable all children to gain real, practical or field based experiences, skills and understanding.

### **Our Vision:**

Through providing a broad, inspiring and progressive geography curriculum, we aim for all our children to:

- Develop a sense of curiosity and passion to find out about the world around them.
- Be proud of their area, heritage and to value other cultures.
- Gain a deeper understanding of different parts of the world that they may not have experienced.
- Become responsible citizens, understanding the importance of sustainability, being eco-friendly and aware of factors that are impacting our environment.

### **Subject Skills:**

In EYFS, the children build early geographical skills and knowledge based on *The Characteristics of Effective Teaching and Learning*. These are: Playing and Exploring, Active Learning and Creating and Thinking Critically. These foundations are developed in KS1, where the children build knowledge and skills in the following areas:

Locational knowledge, place knowledge, human and physical geography, geographical enquiry, field work, map skills.

### **Subject Enrichment/Wider school Curriculum:**

- In EYFS, opportunities are identified through fiction and non-fiction texts to engage children in geographical learning.
- In EYFS, children explore geography independently through the continuous provision both inside and out.
- Throughout school, the curriculum is enriched by educational visits and field work.
- In KS1, key texts are used for each topic.