

### **Subject Leadership:**

Miss Revy is the History lead and is responsible for ensuring that the teaching and learning of History is engaging and progressive throughout school from F1 to Y2.



### **Curriculum Design:**

Our progressive curriculum has been developed using Development Matters and the National Curriculum, integral to which is prior and future learning.

### **Curriculum Intent:**

At Manor Park Infant and Nursery School, we strive to inspire our children to become young historians who are curious about their local heritage, Britain and the wider world's rich and exciting past.

We encourage our pupils to be curious, inquisitive and ask historical questions about the topics and themes taught, whilst also enjoying opportunities for incidental learning.

We provide our children with an enjoyable experience of history, so that they will develop a deep and lasting interest and may be motivated to study history further.

### **Our Vision:**

Through providing a broad, inspiring and progressive history curriculum, we aim for all our children to:

- Develop a passion for history and engage enthusiastically.
- Develop the ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- Develop a secure knowledge and understanding of people, events and contexts from the historical periods covered.
- Develop a desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of topics.

### **Subject Skills:**

In EYFS, the children build early historical skills and knowledge based on *The Characteristics of Effective Teaching and Learning*. These are: Playing and Exploring, Active Learning and Creating and Thinking Critically. These foundations are developed in KS1, where the children build knowledge and skills in the following areas:

Chronology, changes within living memory, changes beyond living memory, the lives of significant people and local history.

### **Subject Enrichment/Wider school Curriculum:**

- In EYFS opportunities identified through fiction and non-fiction texts to engage children in historical enquiry.
- In EYFS children explore history independently through the continuous provision both inside and out.
- Throughout school, the curriculum is enriched by educational visits and historical drama and enactments.
- Use of historical artefacts for all topics.
- In KS1, key texts are used for each topic.