

What makes me a Sports Person?



Learning Together, Success Forever

Why is P.E. important at our school?

(Vision Statement)

Intent

Manor Park Infants and Nursery School aims to lay the foundations for a lifelong participation in physical activity by developing the physical skills of each child to their fullest potential and raising children and parent's awareness of the importance of physical activity. We believe a high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Informed by the national curriculum, the school ensures all children develop competence to excel in a broad range of physical activities; are physically active for sustained periods of time; engage in competitive sports and activities; lead healthy, active lives.

Implementation

Each class has an allocation of 2 hours per week for PE which is done in class groups. Where possible, it is also integrated into other areas of the curriculum. Units of work are structured throughout the year so that the children are receiving a broad and balanced curriculum. Children revisit key skills and sports throughout their time at Manor Park, building on their existing knowledge and understanding. At Manor Park we use the Complete P.E scheme for all our P.E planning. Planning for each half term is online and all individual lessons are adapted to suit the class ability and individual children. We also host a number of extra-curricular sports clubs throughout the school day. We regularly take part in events across the family of schools e.g. cross country held at a neighboring school. All the children also swim in year 2. This is partially funded by Sports Premium funding.








Impact

PE is taught to develop and inspire children to become lifelong learners. We believe a high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness and encourages them to continue to have a physically active life. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect. By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

P.E: Unit by Unit

At Manor Park Infant and Nursery School we follow the Complete P.E. scheme of work. The following grid describes the units we teach and the sequence.

Foundation Stage, Year 1 and Year 2

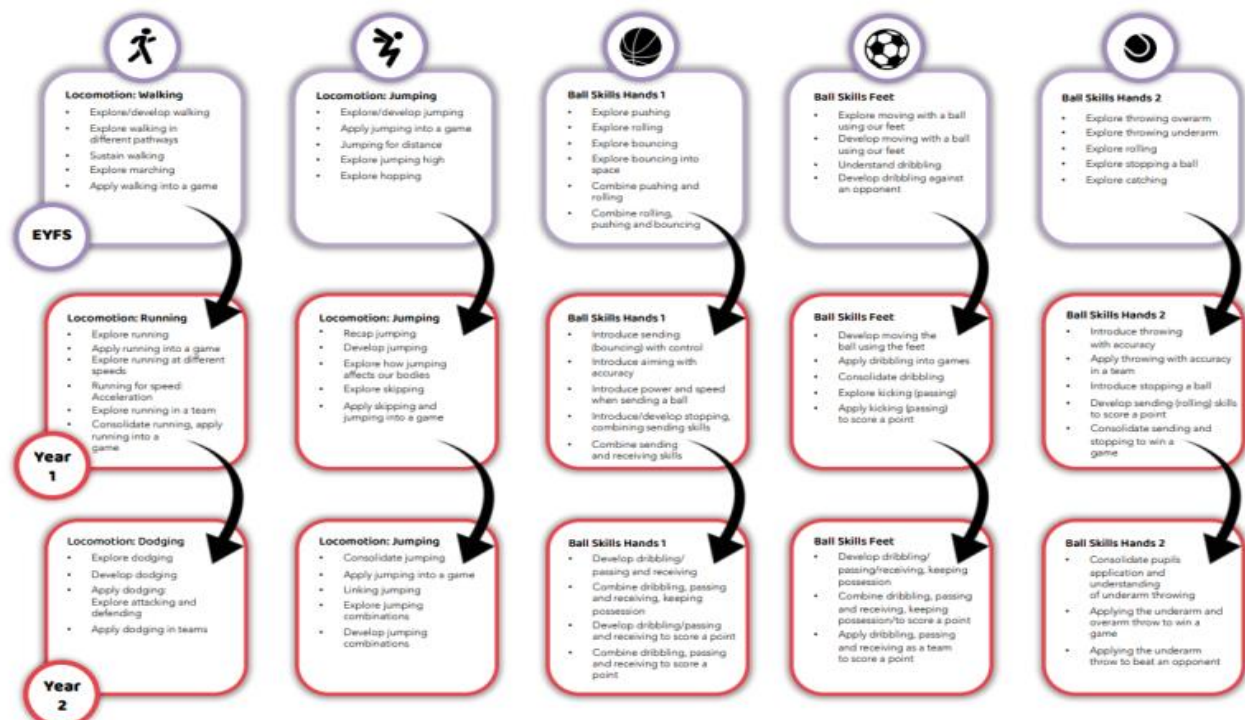
Year/Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Foundation	Walking 1 	Playing through games 	Hands 1 	Feet 1 	Jumping 1 	Ourselves 
	High, Low, Over, Under 	Nursery Rhymes 	Moving 	Rackets Bats Balls and Balloons 	Hands 2 	Games For Understanding 
Year 1	Wide, Narrow, Curled 	Playing Games 	Body Parts 	Hands 2 	Running 1 	Growing 
	Feet 1 	The Zoo 	Hands 1 	Rackets Bats and Balls 	Jumping 1 	Games For Understanding 
Year 2	Linking 	Explorers 	Hands 2 	Rackets Bats and Balls 	Jumping 1 	Team Building 
	Creating Games 	Hands 1 	Pathways 	Feet 1 	Dodging 1 	Games For Understanding 

What are the key concepts in P.E at our school?

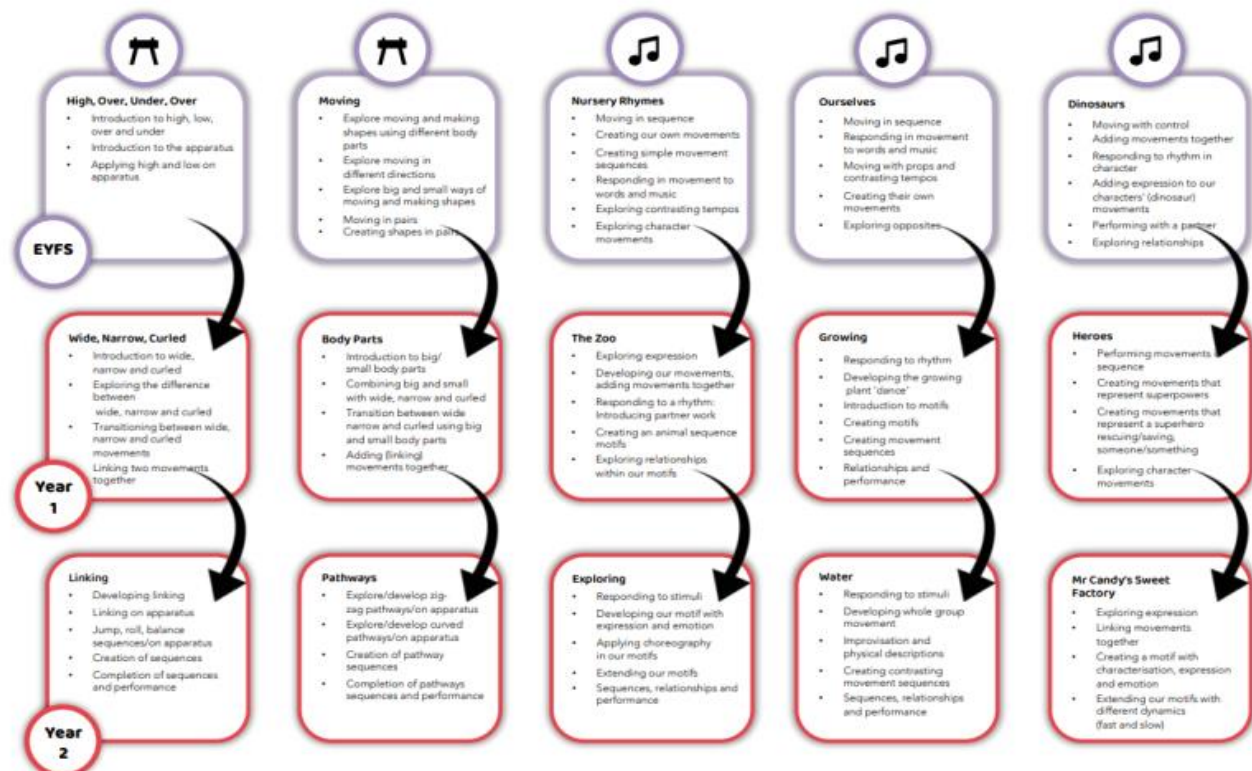
The 8 key concepts in P.E at Manor Park are:

- Locomotion: walking, jumping, running, dodging and coordination.
- Ball Skills: hands and feet.
- Gymnastics
- Dance
- Games for understanding
- Rackets bats and balls
- Health and Wellbeing
- Team Building

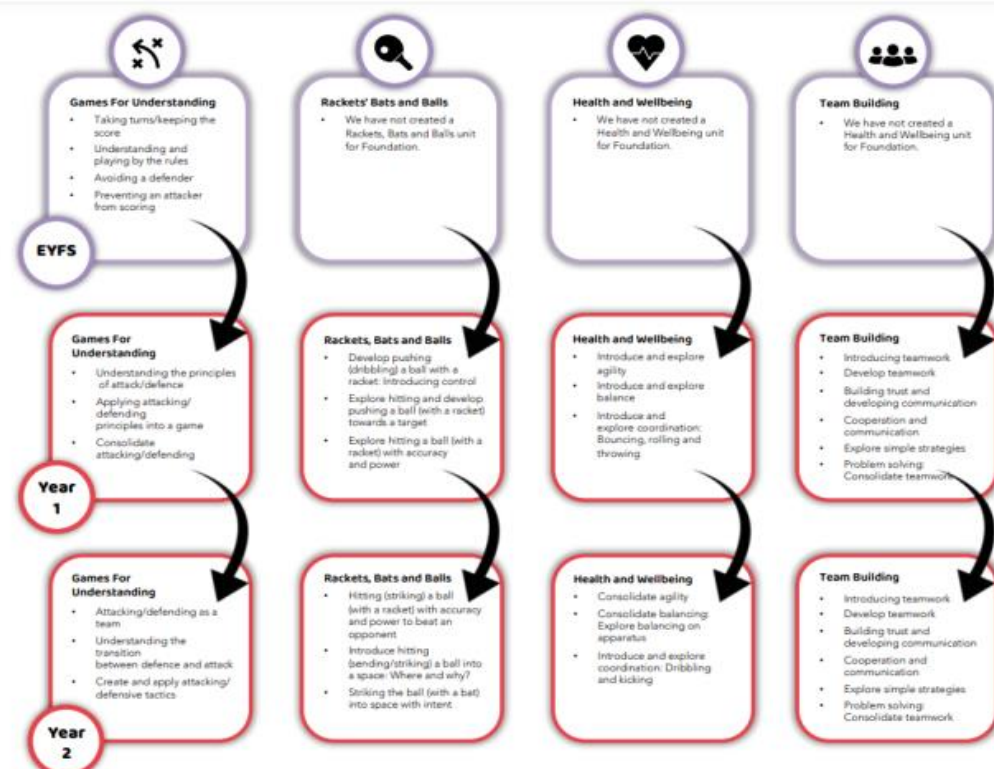
How do we show progression in P.E at our school?



Foundation and KS1 Progression of Skills Overview



Foundation and KS1 Progression of Skills Overview



Foundation and KS1 Progression of Skills Overview

How will we know the children learn well in P.E at our school?

How well do children learn in Maths?	Evidence
Pupils can use the knowledge and vocabulary they have learnt to verbally articulate their understanding.	Observations Pupil voice
Pupils can use knowledge they've learnt and transfer to a structured P.E activity. Showing an understanding of their learning.	Observations Pupil voice
Use of progression documents allows pupils skills to develop through year groups	Observations Pupil voice