

Subject Leadership:

Our R.E curriculum coordinator, Mr Mannion, is responsible for developing an enriched religious education curriculum and delivering training to ensure staff have the appropriate skills to deliver a diverse R.E curriculum.



Curriculum Design:

The curriculum design aims to develop pupils' observation and discussion skills. It includes diverse content, building on a series of skills, and provides opportunities for high quality discussions and reflection.

Curriculum Intent:

At Manor Park Infant and Nursery School, we want our children to learn and gain knowledge about what Christians believe as well as gaining a sense of right and wrong and to establish a strong moral compass. Additionally, we aim to teach children about many other religions and cultures, and how to be respectful and accepting of others' views, and prepare them for life in a diverse Britain.

Religious teachings are embedded throughout our school values, which is reflected through what we say and what we instill in the children's learning. RE allows children to ask deep and meaningful questions about their own faith and beliefs, and the beliefs and faith of others.

Our Vision:

At Manor Park we aim to increase the children's learning and understanding of the main world religions while providing them with the chance to reflect and grow in their own spiritual knowledge and understanding.

We use the three-fold aims of RE in the RE for All Nottinghamshire syllabus to ensure that our children know about and understand a range of religious and worldviews so they can express ideas and insights of their own into significant questions which religions address, gaining and deploying the skills needed to study religion.

Subject Skills:

- To develop understanding of concepts and mastery of skills to make sense of religion and belief, at an appropriate level of challenge for their age.
- To develop positive attitudes and values and to reflect and relate their learning in RE to their own experience.
- To learn that there are those who do not hold religious beliefs and have their own philosophical perspectives, and subject matter should facilitate integration and promotion of shared values.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Subject Enrichment/Wider School Curriculum:

In EYFS, children start to understand the world through carefully planned provision, using observations, discussion, stories, non-fiction texts, and maps.

Focus on religious festival across the year.

During their time at Manor Park, all children have the opportunity to visit Southwell Minster, where they will experience different workshops relating to the R.E curriculum.