

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0.00
Total amount allocated for 2024/25	£16,890
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0.00
Total amount allocated for 2024/25	£16,890
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,890

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9% £1600
Intent	Implementation		Impact	Next Steps
Employ sports coach, one lunch time a week, to organise and lead physical activities.	Use P.E coach on a Thursday to organise and lead physical activities at lunchtime. Eventually when established, he can train Year 2 children to become sport leaders at playtimes and lunchtimes.	£1600	Increased fitness levels of children. Increased engagement and enjoyment in sport.	Train children in Year 2 so school has sports leaders that can lead sessions at breaktimes and lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20% £3240
Intent	Implementation		Impact	Next Steps

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Coram - Life Education Workshop	The workshop will encourage healthy choices and promote well-being and safety.	£300	Increased understanding of how to stay healthy in and outside of school in terms of eating healthily, staying active and how to have a healthy mind. Staff upskilled in how to teach PHSE, leading to promotion of healthy lifestyle throughout the year.	This is an annual subscription and forms the backbone of our PHSE package.
Stickers, trophies and medals to be given to all pupils for their effort.	TF to purchase rewards and incentives. Link to weekly assembly to champion PE.	£300	All children will feel proud of their achievements and enjoy receiving a sticker or trophy.	Pride in their achievements – spurs them on to do better in the future.
Purchase and improve PE equipment that will enhance PE provision and ensure school has the correct equipment to develop a wide range of skills.	Evaluate school's current needs. Purchase the relevant equipment needed to develop and enhance the PE curriculum. Ensure equipment is used throughout the school year and thus enhancing the children's learning.	£2640	School will be able to teach and develop key skills all year Wider range of PE units/topics are being taught in school.	This is a constant year-by-year cost – sports equipment will always need replacing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15% £2600
Intent	Implementation		Impact	Next Steps
Professional development of staff in P.E.	Buying quality assured professional development material for PE/sport – 'Complete P.E.' Complete P.E. contains online courses, videos and tutorials to help staff.	£200	P.E lessons are well structured and planned and are sequenced correctly. Learning in P.E develops overtime through a series of lessons. This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.	This is an annual subscription and forms the backbone of our PE package. The subscription has training built into it with videos and documents to aid the teaching of PE.

Tennis coaching to enrich the children's learning and to give teachers training/more confidence in tennis skills.	Teachers will observe the tennis sessions taught by an experienced expert and will take note of key skills.	£1000	Teachers will feel confident with their own level of specific skills to teach tennis.	Due to observations of the coach, teachers will be confident to lead lessons on their own in this skilled area.
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Employ sports coaches to work with the staff and children and lead physical activity sessions.	Mansfield Town Football club coaches work with staff and children across the whole school. The club will deliver a 2 x 7 week blocks of work based on football, coaching teachers with P.E and school sports delivery.	£1400	Increased fitness levels of children. Increased engagement in a wide range of activities. Staff upskilled in delivery of high-quality PE. Broad and balanced curriculum embedded across the whole school. Pupils are more active in PE lessons. Standards achieved in PE improved. Attitudes to learning improved – better concentration.	Due to observations from the coaches, teachers to be confident to lead lessons on their own in this skilled area.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
40% £6750

Intent	Implementation		Impact	Next Steps
Renew online resource for delivery of PSHE – mental wellbeing, including healthy bodies, healthy minds.	Coram – Life Education – Scarf – mental wellbeing and health – engage all children in understanding their mental states and how they can identify what makes them strong, what their blockers are and how to overcome them or get help.	£200	Children will have a really good understanding of why it is important to look after their minds and bodies and how to do so.	This is an annual subscription and forms the backbone of our mental health package.

Train up a TA to lead Forest Schools working with children outside four times a week.	Organise timetable and ensure all children get chance for this valuable time outside.	£3,000 + tools and resources £750	All children will benefit from being outdoors which will increase confidence and the desire to spend more time outside on a variety of activities.	This is a key component of our health and well-being package and gives children chance to be active in different settings.
Organise a well-being week (healthy mind, body and spirit) with a focus on physical activities.	Children to have access to archery, yoga and outdoor activities (physical).	£1000	All pupils will have participated in a range of sports which will motivate them to try new activities.	Well-being week will be a focus every year but in a condensed version.
Introduce opportunities that meet the needs/engages each class on an individual basis.	Introduce opportunities that meet the needs/engages each class on an individual basis. Questionnaire to find out what opportunities the children want.	Wheelchair Basketball Archery Tennis £1800	Children demonstrate new passion and skills in other areas of the PE curriculum.	Run opportunities year-on-year ensuring children have the opportunity to enhance and develop newly acquired skills.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			16% £2700
Intent	Implementation		Next Steps
Attend family of schools sports events.	Each year group to host or attend a different event throughout the year. EYFS – Sports Event Cross Country Boccia Gymnastic Event	Bus: £1800 Cover: £150 x 6 £2700	All classes have taken part in at least 1 sporting event within the family of schools. Children given opportunities to compete in sporting events (that build on work in PE and enables them to enhance skills learnt this year)
			Continue to attend events run by family of schools. Add new sports to family festival events – extending opportunities for the children.

Signed off by	
Head Teacher:	S.Hanson
Date:	07/11/24
Subject Leader:	T.Fennell
Date:	07/11/24
Governor:	S.Castle
Date:	07/11/24

