

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Professional Development of Staff in P.E. – Staff received training in football delivered by Mansfield Stags. Staff attended weekly sessions along with the children & improved their teaching skills, confidence & subject knowledge in this curriculum area.</p> <p>Coram – Life Education Workshops – Children participated in this valuable workshop where they learnt about healthy living. Subscription is in place to provide lesson plans & resources for PHSE lessons.</p> <p>Mansfield Town football in the community. Mansfield Town Football club delivered two 7 week blocks on football. The children thoroughly enjoyed the experience & their football skills developed over the weeks.</p> <p>Continue to offer a wider range of activities - Basket Ball, Sport Coaches (once a week for 39 weeks), Balance Bikes - Children participated in the above activities. All the children enjoyed the activities which led to 95% of children saying they enjoyed P.E.</p> <p>The Complete P.E. scheme of work has increased staff confidence & led to well-structured & progressive P.E. lessons.</p>	<p>Pupil Voice, discussions with staff, learning drop in sessions.</p>	<ul style="list-style-type: none"> • An increase in professional development is required for staff in different topic areas, including dance and tennis. • Increase in a wider range of activities offered – archery, tennis etc. • Establish and implement a well-being week where sport and healthy living are promoted. • Forest school has been established, but staff need training and resources to progress with this activity. • Sports coach has been established in school but needs to be utilized at a lunchtime to organize and lead a sporting session. 	<p>Observations and P.E. Lead reflection.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Employ sports coach, one lunch time a week, to organise and lead physical activities. 2. Continue with Coram - Life Education Workshop 3. Stickers, trophies and medals to be given to all pupils for their effort. 4. Purchase and improve P.E. equipment that will enhance P.E. provision and ensure school has the correct equipment to develop a wide range of skills. 5. Continue with professional development of staff in P.E. 6. Tennis coaching to enrich the children's learning and to give the teachers more confidence in tennis skills. 7. Continue to employ sports coaches to work with the staff and children and lead physical activity sessions. 8. Renew online resource for delivery of PSHE – mental wellbeing, including healthy bodies, healthy minds. 9. Train up a TA to lead Forest Schools working with children outside four times a week. 10. Organise a well-being week (healthy mind, body and spirit) with a focus on physical activities. 11. Introduce opportunities that meet the needs/engages each class on an individual basis. 12. Attend family of schools sports events. 	<ol style="list-style-type: none"> 1. Use P.E coach on a Thursday to organise and lead physical activities at lunchtime. Eventually when established, he can train Year 2 children to become sport leaders at playtimes and lunchtimes. 2. The workshop will encourage healthy choices and promote well-being and safety. 3. TF to purchase rewards and incentives. 4. Evaluate school's current needs. Purchase the relevant equipment needed to develop and enhance the P.E. curriculum. Ensure equipment is used throughout the school year and thus enhancing the children's learning. 5. Buying quality assured professional development material for P.E./sport: <ul style="list-style-type: none"> – 'Complete P.E.' Resource contains online courses, videos and tutorials to help staff. 6. Teachers will observe the tennis sessions taught by an experienced expert and will take note of key skills. 7. Mansfield Town Football club coaches work with staff and children across the whole school. The club will deliver a 2 x 7 week blocks of work based on football, coaching teachers with P.E and school sports delivery. 8. Coram – Life Education – Scarf – mental wellbeing and health – engage all children in understanding their mental states and how they can identify what makes them strong, what their blockers are and how to overcome them or get help. 9. Organise timetable and ensure all children get chance for this valuable time outside. 10. Children to have access to archery, yoga and outdoor activities (physical). 11. Introduce opportunities that meet the needs/engages each class on an individual basis. Questionnaire to find out what opportunities the children want. 12. Each year group to host or attend a different event throughout the year.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Increased fitness levels of children. Increased engagement and enjoyment in sport. 2. Increased understanding of how to stay healthy in and outside of school in terms of eating healthily, staying active and how to have a healthy mind. Staff upskilled in how to teach PHSE, leading to promotion of healthy lifestyle throughout the year. 3. All children will feel proud of their achievements and enjoy receiving a sticker or trophy. 4. School will be able to teach and develop key skills all year Wider range of P.E. units/topics are being taught in school. 5. P.E lessons are well structured and planned and are sequenced correctly. Learning in P.E develops overtime through a series of lessons. This will lead to sustainability as all staff will be supported to feel confident to deliver P.E. and Sport both within and outside the curriculum. 6. Teachers will feel confident with their own level of specific skills to teach tennis. 7. Increased fitness levels of children. Increased engagement in a wide range of activities. Staff upskilled in delivery of high-quality P.E. Broad and balanced curriculum embedded across the whole school. Pupils are more active in P.E. lessons. Standards achieved in P.E. improved. Attitudes to learning improved –better concentration. 8. Children will have a really good understanding of why it is important to look after their minds and bodies and how to do so. 9. All children will benefit from being outdoors which will increase confidence and the desire to spend more time outside on a variety of activities. 10. All pupils will have participated in a range of sports which will motivate them to try new activities. 11. Children demonstrate new passion and skills in other areas of the P.E. curriculum. 12. All classes have taken part in at least 1 sporting event within the family of schools. Children given opportunities to compete in sporting events (that build on work in P.E. and enables them to enhance skills learnt this year) 	<p>Pupil Voice, lesson observations, staff, child, parent questionnaires, case studies.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Using pupil voice information, the children have stated that they enjoy P.E. and look forward to learning with outside sport coaches including Remy (Mansfield Stags) and Jamie. The children enjoyed the wide range of activities offered to them including wheelchair basketball and balance bikes. These opportunities increased the children's fitness levels and helped to engage and promote a love for specific sports, especially for pupils who have previously been more challenging to engage in P.E. sessions.</p> <p>Many children shared their love for sport and have gone on to participate in sport (including swimming and gymnastics) outside of the school.</p> <p>Less experienced/confident teachers have observed external sports coaches (Mansfield Stags) teaching and adapted what they observed to suit the needs of individuals/groups of learners in their P.E. sessions.</p> <p>The 'Complete P.E. scheme' has increased staff confidence and subject knowledge. The scheme is clear and concise so that it is a practical document used by all teachers. Clear steps in progress for pupils in P.E are built into the scheme and allow staff to be confident that their P.E. lessons progress each week in a P.E. area (e.g. gymnastics).</p> <p>Teachers and support staff can easily plan P.E. session/sporting activities/exercises, adapting resources (such as PowerPoints and visuals) as required. This had led to strong P.E. teaching and outcomes.</p> <p>Coram Life Education Workshop and the Coram PHSE subscription has enabled the children to learn about being healthy and the importance of an active lifestyle and the effects on the body if we adopt an unhealthy lifestyle. The subscription, which includes lesson plans and resources, has continued to reinforce a healthy life style and personal and social education. The subscription has given teachers a structure to PHSE and ensured progression through the subject matter. This, in turn, has enabled the children progress and learn effectively.</p>	<p>Pupil Voice, discussions with staff, learning drop in sessions.</p>