



School:	Manor Park Infant and Nursery
Meeting title:	Curriculum and Strategic Development Committee (including Finance)
Date and time:	Wednesday 30 April 2025 at 4.00pm
Location:	At the school
Membership 'A' denotes absence	<p>A Mrs J Alexander-Brown Mrs S Castle Ms D Driscoll</p> <p>A Mrs T Evans Mrs D Finch Mrs V Gilmore (chair) Miss S Hanson (headteacher)</p> <p>A Mr N Herbert</p> <p>A Mr A Meads Mrs J Morris – from 4.35pm</p> <p>A Mrs C Taylor Mrs J Varley</p>
In attendance	<p>Mr Tim Fennell (DHT) – from 4.35pm to 5.15pm Mrs R Bower (SENCO) - from 4.35pm to 5.15pm Mrs H Dolby (nursery lead) - from 4.35pm to 4.45pm Ms C Baird (clerk to governors)</p>

C&SD/12/25 Apologies for absence	Action
Apologies for absence were received and accepted from Mrs Alexander-Brown, Mrs Evans, Mr Meads and Mrs Taylor.	
There were no apologies from Mr Herbert.	
C&SD/13/25 Declaration of interest	
There were no declarations of interest, either direct or indirect, for items of business on the agenda.	
C&SD/14/25 Approval of minutes of the last meeting	
The minutes of the committee meeting held on 28 January 2025 were approved as a true record and signed by Mrs Castle.	
C&SD/15/25 Review of actions	
C&SD/07/25 – All governors to look at the school calendar and identify opportunities for link governor visits.	All
C&SD/07/25 – Governors discussed EDI in the curriculum, agreeing that the curriculum reflects the school community and noting evidence of this in the school newsletter.	

C&SD/16/25 Training

Mrs Castle emphasised the importance of governors attending relevant training, in particular preparation for Ofsted.

C&SD/17/25 Data review

Governors noted the data review documents which had been circulated in advance of the meeting.

F1 data

Mrs Dolby gave an overview of the F1 data, highlighting the following:

- Ongoing interventions include children who may be pupil premium in future.
- Eleven children receiving SALT.
- Significant progress being made.
- Children with SEN making significant progress.

Q: How many children had issues with toileting when they joined F1?

A: Twelve. Five children still need help with toileting.

F2 data

Mrs Morris gave an overview of the F2 data, highlighting the following:

- Data is based on children who are on track to reach early learning goals by the end of the year.
- Impact of external support on small cohort.
- Phase three of phonics scheme is being repeated, with the positive impact of this on reading and writing already evident.
- Expected that cohort will be below national for achieving age-related early learning goals, but noted that significant progress has been made.
- Children with SEND have made significant progress.

Y1 data

Mr Fennell gave an overview of the Y1 data, highlighting the following:

- 25% of the cohort are pupil premium.
- Focus on reading and writing, and writing in particular during the summer term.
- Substantial number of children are currently just below ARE and interventions are in place to support them to reach ARE.
- Children who are pupil premium are making outstanding progress in reading and maths but are below in writing – as noted above, writing will be the main focus in the summer term.
- Phase five of phonics scheme is being repeated, including focussed interventions for specific children.

Q: Are teachers aware of which children are not making progress before the data is analysed?

A: Yes, teacher knowledge is more accurate than tests and the data confirms what teachers already know. Testing can be useful in KS2 as it can identify any areas of specific concern.

Q: What happens if a child does not pass the phonics screening?

A: If a child does not pass the phonics screening in Y1 then they will resit it in Y2, after having some catch-up sessions. If they do not pass in Y2 they are not

tested again but this information would be passed on to their junior school. Not all children will learn to read using phonics.

Q: What is the current situation with Y2 SATS?

A: SATS are now optional for Y2, but the decision has been made to still do them in school as they give the children skills which they will need for the next stage in their education. They are now done later in the term to allow the children more time to cover the curriculum.

Y2 data

Mrs Bower gave an overview of the Y2 data, highlighting the following:

- Streaming of guided reading.
- Streaming of maths on Fridays to allow time to revisit topics and identify any gaps.
- Impact of mobility in the cohort on the data.
- Significant improvement in maths data but still below national.
- 33% of the cohort are pupil premium.

SEND data

Mrs Bower gave an overview of the SEND data, highlighting the following:

- Significant work done by staff in F1 to ensure that the children are well-integrated and have strong routines.
- Good progress being made by children with SEND in F1 and F2, noting the impact of continuous provision, careful planning and bespoke curricula.
- Involvement of external agencies in Y1 and Y2.
- Staff training on relational schools approach.

C&SD/18/25 Curriculum update

The headteacher stated that she was due to attend a webinar on EDI on 1 May 2025 and she would feed back on this at the next meeting.

Head

The headteacher stated that Class Dojo and the new school website would be implemented by the end of the summer term.

Mrs Castle and Mrs Finch to look at the website compliance checklist for the new school website.

SC/DF

C&SD/19/25 Financial update

In the absence of Mrs Kelley, there was no financial update. It was noted that finance had been discussed at the rescheduled spring term FGB meeting held on 22 April 2025.

C&SD/20/25 Determination of confidentiality of business

No items were deemed confidential and governors

agreed

all reports and papers be made available as necessary.

C&SD/22/25 Date of next meeting

Governors noted the following meeting date:

Full governing body

Summer: Wednesday 9 July 2025 at 4.00pm.

The meeting closed at 5.30pm.

Signed



(chair)

Date 5 November 20

School Display