



Learning Together, Success Forever

## Headteacher's Newsletter

### Term – Spring 1

### January 2026

#### A message from Miss Hanson

Dear Parents, Carers and Children,

Happy New Year! I hope you all had a restful and joyful holiday season. As we step into 2026, I want to take this opportunity to reflect on our achievements and share our vision for the months ahead. Last term was filled with incredible moments of learning, growth and community spirit. From Christmas nativities, Christingle Services and our Y2 choir singing at Colonel Frank Seely Academy we are proud of the hard work and dedication shown by our children and staff.

Given the start of a new year I thought I would take this opportunity to remind ourselves of our school vision, values and ethos:

#### Our Vision

The best start in life for all our children - no excuses - no compromise.

Learning Together, Success forever

#### Our Values

Respect

Kind

Ready

Safe

#### High Expectations

#### Our Ethos

We know all our children and their families well. Children love coming to school. Through strong relationships and regular dialogue (Respect, Safe, Kind) we personalise learning for every child so they that make the best progress possible (The best start in life, high expectations)

All children feel safe and are happy in their individual identity. They love learning; they talk about their own learning; how they manage the challenges it brings and how they celebrate success. They have a strong belief that they are able to achieve in life. (High expectations, Safe and Ready)

All children leave Manor Park with skills for life - phonics, handwriting, spelling, reading, number bonds, multiplication, problem solving and ICT skills. (The best start in life, high expectations)

All children are ready for future learning. Manor Park "switch on the learning journey". Children have the right behaviour to learn. They are ready for anything! (Ready)

All children have time to initiate and plan their learning so that they can explore their interests to develop and apply the skills needed to be independent learners. (The best start in life, High Expectations, Ready)

Parents and carers are partners in planning, teaching, facilitating and celebrating children's learning. (Respect, High Expectations)

We have Star Assembly once a week, where wristbands are awarded to the Stars of the week. The wristbands encompass our values and celebrate characteristics of learning.

## A note from Mrs Bower - SENCO

Happy New Year! I wanted to take this opportunity to thank you for your support last term and I look forward to supporting you this term. As a school, we are continually looking for ways in which we can develop our inclusive practice and improve the school experience for our children with special educational needs and disabilities.

Last term's drop-in sessions proved to be very popular, providing an ideal opportunity for us to support parents, families and children with any concerns. We will continue to offer these sessions every term, but in the meantime, should you have any pressing worries, please don't hesitate to contact the office and arrange a meeting. The next drop-in session is Friday 23<sup>rd</sup> January.

Each class in school received a workshop about identifying and dealing with emotions to support their mental health – this was called Little Pom Poms and was delivered by the mental health support team, ask your child if this can identify their emotions.

Mrs Bower

We offer ELSA in school. Mrs Thompson is our ELSA lead. ELSA in school refers to an Emotional Literacy Support Assistant (ELSA), a trained teaching assistant who helps students with social and emotional difficulties using tailored, creative sessions. Please do not hesitate to contact her if you feel we can support your child.



## Recently, at Manor Park.....

### Wider Personal Development



Part-take Theatre Company specialise in exciting and enriching fully interactive history and drama/literacy sessions using stunning costumes, role-play and investigation. Our Y1 children were lucky enough to complete the Great Fire of London workshop.

The children took part in a sponsored circuit course. GB mountain biker, Danny Butler came into school. We raised money for our school whilst getting fit!



Our Y2 children represented Manor Park at the family of school's gymnastics event. The children listened really well and demonstrated our fantastic Manor Park Values. Especially showing respect and kindness to others.

Nursery enjoyed a fabulous trip to White Post Farm in December, they had the opportunity to learn about the different animals and even fed some. Two of our governors joined the trip, Mrs Gilmore and Mr Herbert. They both commented on what wonderful behaviour the children showed, reflecting our Manor Park values and being the best, they can be.



Foundation 2 went to Perlethorpe re-telling the Christmas story, walking from Nazareth to Bethlehem, acting out the nativity along the way. They visited the stable where baby Jesus was born. The staff were so proud of how sensible the children were.

# Diary Dates

## Inset Days – 2025/2026

1<sup>st</sup> September 2025  
17<sup>th</sup> October 2025  
19<sup>th</sup> December 2025  
13<sup>th</sup> February 2026  
27<sup>th</sup> July 2026

## Key Dates

F1 – Nursery  
F2 – Cubs & Foals  
Y1 – Meerkats & Hummingbirds  
Y2 – Falcons & Koalas

<b>January</b>		
13 <sup>th</sup> January	5-year olds	Dental checks for 5-year olds
23 <sup>rd</sup> January	All	SENCO drop in sessions please call the school office
26 <sup>th</sup> January	F2	Parent Phonics Meeting @ 2:45PM
27 <sup>th</sup> January	Y1	Parent Phonics Meeting @ 2:45PM
30 <sup>th</sup> January	Y2	Parent Reading Meeting @ 2:45PM

  

<b>February</b>		
6 <sup>th</sup> February	Y2	Koalas Class Assembly @ 2:30pm
9 <sup>th</sup> February	All	Chinese New Year celebrations
13 <sup>th</sup> February	All	School is closed from INSET we return to school 23 <sup>rd</sup> January
16 <sup>th</sup> – 22 <sup>nd</sup> February	All	School Holiday
23 <sup>rd</sup> February	F2	Cubs learning review day – details to follow
24 <sup>th</sup> February	F2	Foals learning review day – details to follow
26 <sup>th</sup> February	Y1	Meerkats learning review day – details to follow
27 <sup>th</sup> February	Y1	Hummingbirds learning review day – details to follow
27 <sup>th</sup> February	Y2	Falcons Class Assembly @ 2:30pm

  

<b>March</b>		
2 <sup>nd</sup> March	Y2	Falcons learning review day – details to follow
3 <sup>rd</sup> March	Y2	Koalas learning review day – details to follow
5 <sup>th</sup> March	All	World Book Day
6 <sup>th</sup> March	Y1	Meerkats Class Assembly @ 2:30pm
9 <sup>th</sup> March	F1	Nursery Mother's Day activity @ 9:30am
10 <sup>th</sup> March	Y1	Meerkats Mother's Day activity @ 9:30am Hummingbirds Mother's Day activity @ 10:30am
11 <sup>th</sup> March	F2	Cubs Mother's Day activity @ 9:30am Foals Mother's Day activity @ 10:30am
13 <sup>th</sup> March	Y2	Koalas Mother's Day activity 9:30am Falcons Mother's Day activity @ 10:30am
20 <sup>th</sup> March	Y1	Hummingbirds Class Assembly @ 2.30pm
27 <sup>th</sup> March	All	Easter Bonnet Parade
30 <sup>th</sup> March – 12 <sup>th</sup> April	All	School Holiday